

**Coaching Your Team to Success:
Influencing Parents and Teachers to Support Therapy in a Virtual Model
Monday, November 2, 2020 4:00 - 6:00 p.m.**

0.2 ASHA CEUs (Introductory Level, Professional Area) or 2 PDCH

OSSPEAC Members - \$30.00 Non-Members - \$45.00 Students - \$10.00

Covid changed the way we operate, it is more important now than ever to be able to coach others, especially in the virtual world. This presentation will go through best practices in coaching, evidence behind how to coach most effectively, and solutions to common problems related to coaching. Preschool, school age and adult populations will be discussed. We will also share tips related to conducting evaluations in a virtual platform, as well as practical implementation suggestions for virtual sessions including data collection.

MEET OUR PRESENTER:

Paula Wylie, M.S., CCC-SLP, is a speech language pathologist working for the Cuyahoga County Board of Developmental Disabilities. She earned her master's degree from Purdue University and has worked in pediatric settings throughout her career, including schools, outpatient facilities, and early intervention in natural environments. Paula currently provides early intervention in Cuyahoga County using the coaching model, working with families and children in their natural environments. She presented at the Ohio Speech Language and Hearing Association conference in 2019 on the SLP's role in a coaching model and how to provide evidence based coaching support. *Ms. Wylie has no financial or non-financial disclosures.*


Rachael Parkin M. Ed., CCC-SLP, is a Speech Language Pathologist and Augmentative and Alternative Communication (AAC) Specialist with the Cuyahoga County Board of Developmental Disabilities. Rachael has presented locally at universities, conferences, and to groups of professionals and caregivers on a variety of topics related to AAC. She has her master's degree in Communication Disorders from Georgia State University and a master's degree in Nonprofit Management from Washington University in St. Louis. Rachael has also supervised and mentored graduate student clinicians, and ran the Clinical Education Program for Speech in her previous role at a pediatric outpatient rehab facility. *Ms. Parkin has no financial or non-financial disclosures.*

Learner Outcomes:

- As a result of this course, participants will be able to:
1. Participants will be able to identify three characteristics of an effective coach.
 2. Participants will be able to discuss evidence supporting coaching as an effective model for therapeutic progress.
 3. Participants will be able to share three strategies for implementing therapy in a coaching model .
 4. Participants will learn about different resources and agencies available to reach out to if they have questions.

Tentative Agenda

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| 4:00 - 4:15 | Introduction to the problem: schools are different, how do we still get our needs met and goals addressed for effective therapy to take place? |
| 4:15 - 4:45 | Evidence / frameworks |
| 4:45 - 4:55 | Implementation - how do we get them to participate? |
| 4:55 - 5:25 | Tips for conducting virtual evaluations through coaching |
| 5:25 - 5:45 | Local resources to support school therapists |
| 5:45 - 6:00 | Conclusion/wrap up/questions |



The Ohio School SLP Ed. Audiology Coalition is approved by the Continuing Educational Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE provider approval does not imply endorsement of course content, specific products or clinical procedures.

[CLICK HERE TO VISIT OUR WEBSITE TO REGISTER!](#)

Registration will be limited to 100 and will close on Friday, October 30th at 6:00 p.m.
Participants will receive instructions and login information on Saturday, October 31st via email.
If you don't receive login info., please contact Ellen at info@osspeac.org or 888-258-1032.