

Creating a Culture of Communication in the Classroom

Wednesday, November 11, 2020

5:00 - 7:00 p.m.

0.2 ASHA CEUs (Introductory Level, Professional Area) or 2 PDCH

OSSPEAC Members - \$30.00

Non-Members - \$45.00

Speech-Language Pathologists know that carryover of our work needs to occur in the classroom setting for true progress and generalization to occur. The problem we face is how to create a culture in which our classroom staff feel empowered to build communication opportunities throughout their daily routines. Through this presentation, we will offer solutions to increase communicative opportunities for all students and provide you with ideas to help move students beyond requesting in the classroom and increase their use of language for a variety of pragmatic functions. This presentation will include strategies for both low and high technology users of augmentative/alternative communication.

MEET OUR PRESENTER:

Bethany Whidden, MA, CCC-SLP has served as a school-based Speech-Language Pathologist with the Miami County Educational Service Center since 2009 and as a Related Services Supervisor since 2017. Bethany's clinical experiences include students with low-incidence disabilities utilizing augmentative and alternative communication methods. She has participated in Picture Exchange Communication System and Language Acquisition through Motor Planning trainings. Bethany feels strongly that building strong partnerships between classroom staff and speech-language pathologists is key to enhancing the ability of students to engage within the classroom. Ms. Whidden has no relevant financial or non-financial disclosures.

Lindsey Dino, MA, CCC-SLP, is a Speech-Language Pathologist with 7 years of experience at the Miami County Educational Service Center. Lindsey completed the training process to become a LAMP Certified Professional in April 2020. She has worked with students with low-incidence disabilities utilizing Augmentative and Alternative Communication methods ranging in age from preschool through high school. Her students have used a variety of low and high tech methods for augmenting communication across school environments. Lindsey has a passion for creating a culture that supports and encourages all forms of communication at the schools in which she works. Ms. Dino has no relevant financial or non-financial disclosures.

Learner Outcomes:

As a result of this course, participants will be able to:

1. Identify common vocabulary related to augmentative and alternative communication.
2. Identify common forms of assistive technology utilized in the classroom.
3. Provide examples of core word usage with differing levels of technology across classroom activities to expand communicative functions.
4. List strategies to empower classroom staff to build a communication-based environment.

Tentative Agenda

- 5:00 - 5:15 Introduction
- 5:15 - 5:45 Starting the Conversation
- 5:45 - 5:55 Prompting and Modeling
- 5:55 - 6:25 Beyond Requesting
- 6:25 - 6:45 Strategies
- 6:45 - 7:00 Questions

APPROVED PROVIDER



The Ohio School SLP Ed. Audiology Coalition is approved by the Continuing Educational Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE provider approval does not imply endorsement of course content, specific products or clinical procedures.

[**CLICK HERE TO VISIT OUR WEBSITE TO REGISTER!**](#)

Registration will be limited to 100 and will close on Sunday, November 8th at 6:00 p.m.

Participants will receive instructions and login information on Monday, November 9th via email.

If you don't receive login info., please contact Ellen at info@osspeac.org or 888-258-1032.