

Principles and Practices in Remote Assessment
Wednesday, September 30, 2020 6:00 - 8:00 p.m.

0.2 ASHA CEUs (Introductory Level, Professional Area) or 2 PDCH
OSSPEAC Members - \$30.00 Non-Members - \$45.00

In this session the following topics will be addressed:

Ethical Considerations	Conferencing, Q-Global, Q-Interactive	Tests which require written responses
Known vs. Unknown in Remote Assessment	Remote Facilitators	Tests which require manipulatives
Pearson Resources	Remote Assessment Test Types	Using Q Global and Q Interactive
Technology and Platform Considerations	Rating Scales/Interviews/Observation	Returning to School: PPE, Distancing, and Disinfecting
Devices and Computers	Tests which require visual/auditory stimuli and responses	Understanding and Sharing your Results

MEET OUR PRESENTER:

Ms. Selina Oliver, NCSP holds a M.A., C.A.S. in School Psychology from Towson University (MD), where she has served as an adjunct professor in the field of School Psychology. Ms. Oliver is a Nationally Certified School Psychologist with additional school psychology credentials in Virginia and Maryland.

As an Assessment Consultant for Pearson Clinical Assessments, Ms. Oliver provides consultation and education regarding a wide variety of assessment and intervention needs for school-based clinicians and educators. Ms. Oliver excels in this role, drawing upon her 25 years of experience in school psychology and education. Ms. Oliver enjoys the opportunity to work with school districts to highlight her passion of blending technology and psychology.

Ms. Oliver is employed and receives a salary from Pearson Clinical Assessments. She has no relevant non-financial disclosures.


Learner Outcomes:

Participants will be able to:

1. Identify three strengths and limitations of remote assessment.
2. Identify two digital platforms for use with remote assessments.
3. Identify three principles of working with remote facilitators.
4. Identify three safe practices for assessment in the school building.

Tentative Agenda

6:00 - 6:10	Ethical Considerations
6:10 - 6:20	Known versus Unknown in Remote Assessment
6:20 - 6:30	Pearson Resources
6:30 - 6:40	Technology and Platform Considerations Devices and Computers Conference, Q-Global, Q-Interactive
6:40 - 6:50	Remote Facilitators
6:50 - 7:00	Remote Assessment Test Types
7:00 - 7:30	Rating Scales/Interviews/Observation Tests which Require Visual/Auditory Stimuli and Responses Tests which Require Written Responses Tests which Require Manipulatives
7:30 - 7:40	Using Q Global and Q Interactive
7:40 - 7:50	Return to School: PPE, Distancing and Disinfecting
7:50 - 8:00	Understanding and Sharing Your Results



APPROVED PROVIDER The Ohio School SLP Ed. Audiology Coalition is approved by the Continuing Educational Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE provider approval does not imply endorsement of course content, specific products or clinical procedures.

[CLICK HERE TO VISIT OUR WEBSITE TO REGISTER!](#)

Registration will be limited to 100 and will close on Sunday, September 27th at 6:00 p.m.
 Participants will be receive instructions and login information on Monday, September 28th via email.
 If you don't receive login info., please contact Ellen at info@osspeac.org or 888-258-1032.