



Instructional Personnel Disclosures

In compliance with the requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, below is information on presenters' financial and non financial interests relevant to the content of their presentation.

Session Number	Session Title/Presenter(s)/Disclosures
V1	<p>UNDERSTANDING AND SUPPORTING LANGUAGE DEVELOPMENT IN DIVERSE LEARNERS MOLLY SCHENKER, MA, CCC-SLP</p> <p>Molly Schenker is a speech-language pathologist who works in and co-owns a private practice. She is currently a doctoral student at Kent State University and also works as a writer and topic editor for The Informed SLP.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and her conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V2	<p>FROM ASSESSMENT TO INTERVENTION: STUDENT CENTERED DECISIONS ALONG THE WAY JUDY RICH, EDD, CCC-SLP, BCS-CL</p> <p>Judy Rich is Professor of Practice in Speech-Language Pathology at the University of Texas at Dallas, and an educational consultant specializing in school related issues for quality speech-language pathology services. She is the 2022 ASHA President.</p> <p>Financial Disclosure: The presenter's conference registration, meals and travel costs were provided by OSSPEAC. In addition, Judy Rich received an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V3	<p>EVALUATION AND ELIGIBILITY: EXPLORING REQUIREMENTS AND RESEARCH FOR SCHOOL SLPs MARIE IRELAND, MED, CCC-SLP, BCS-CL</p> <p>Marie Ireland is an adjunct research associate at Charles Sturt University. She provides professional development on child language, evidence-based practice, dynamic assessment and the impact of socio-economic, cultural and linguistic differences.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

V4	<p>MAKING SENSE OF THE SCIENCE OF READING: PRACTICAL STRATEGIES FOR BRINGING THE SCIENCE OF READING TO LIFE IN OUR SCHOOLS AND HOW SLPs CAN HELP STEVEN M. GRIFFIN, MA, CCC-SLP</p> <p>Steven M. Griffin is the literacy coordinator for the Worthington School District. He also serves on the Ohio Speech and Hearing Professionals Board.</p> <p>Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which he receives a salary. The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter is a board member appointed to the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists.</p>
V5	<p>FROM ASSESSMENT TO INTERVENTION: STUDENT CENTERED DECISIONS ALONG THE WAY JUDY RICH, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is Professor of Practice in Speech-Language Pathology at the University of Texas at Dallas, and an educational consultant specializing in school related issues for quality speech-language pathology services. She is the 2022 ASHA President.</p> <p>Financial Disclosure: The presenter's conference registration, meals and travel costs were provided by OSSPEAC. In addition, Judy Rich received an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V6	<p>START COMMUNICATING TODAY: FOUNDATIONAL SKILLS FOR AUTISTIC TODDLERS AND PRESCHOOL-AGED STUDENTS ROSE GRIFFIN, MA, CCC-SLP BCBA</p> <p>Rosemarie Griffin is an ASHA certified speech-language pathologist, board certified behavior analyst and product developer.</p> <p>Financial Disclosure: The presenter is the creator and founder of ABASpeech. She receives compensation from a percentage of the sales of her online ASHA approved courses as well as her published products, available through ABASpeech.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V7	<p>ADHD AND INTERNAL LANGUAGE MICHAEL MCLEOD, MA, CCC-SLP TSSLD</p> <p>Michael McLeod is a speech-language pathologist and the owner of GrowNOW Therapy Services, LLC, a specialized private practice in Philadelphia, PA.</p> <p>Financial Disclosure: The presenter's conference registration, travel, and meals were provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V8	<p>COLLABORATION THROUGH UDL - UNIVERSAL DESIGN FOR LEARNING JULIA A. WOLFF, MED</p> <p>Julia Wolff is an assistive technology specialist with the Cuyahoga County Board of Developmental Disabilities.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p>

	<p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V9	<p>AAC AND THE OLDER STUDENT: CONSIDERATIONS FOR VOCABULARY SELECTION, IMPLEMENTATION AND ACCESS TO AAC AFTER GRADUATION TINA MORENO, MA, CCC-SLP, ATP</p> <p>Tina Moreno is a speech-language pathologist who specializes in augmentative and alternative communication (AAC). She serves the Cuyahoga County Board of Developmental Disabilities. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter is the co-founder and co-director of Camp ALEC, a summer literacy camp for children with significant disabilities who use AAC.</p>
V10	<p>ASSESSMENT AND TREATMENT OF CHILDHOOD APRAXIA OF SPEECH (CAS): WHAT DO I NEED TO KNOW FOR NEXT WEEK? LAURA L MOORER, MA, CCC-SLP</p> <p>Laura Moorer is a speech-language pathologist. She is currently the VP of Programs with the Apraxia Kids. Financial Disclosure: The presenter receives compensation from the Apraxia Kids organization as an employee. The presenter's conference registration, travel, and meals were provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V11	<p>RETHINKING OUR APPROACH TO TEACHING SYNONYMS, ANTONYMS AND CATEGORIES SUE GROGAN-JOHNSON, PHD, CCC-SLP</p> <p>Sue Grogan-Johnson is a professor of speech-language pathology at Kent State University. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V12	<p>OROFACIAL MYOFUNCTIONAL DISORDERS (OMDs): CONNECTING THE DOTS BETWEEN BREATHING, SWALLOWING, AND SPEAKING HANNAH AGOSTON, MA, CCC-SLP; CARA M. O'FLANNIGAN, MA, CCC-SLP</p> <p>Hannah Agoston is a speech-language pathologist. She is the founder and content creator of Encouraging Words, LLC. She serves as the therapy director at McGuire Orthodontics and Facial Orthopedics and is a graduate clinician supervisor at Kent State University. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Cara O'Flannigan is a speech-language pathologist employed at Encouraging Words, LLC and Southwest General Hospital. She is an associate lecturer and clinical instructor at Kent State University. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter is the current OSSPEAC President.</p>