



Instructional Personnel Disclosures

In compliance with the requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, below is information on presenters' financial and non financial interests relevant to the content of their presentation.

Session Number	Session Title/Presenter(s)/Disclosures
1	<p>NO MORE LIFERS! TREATING SSDs EFFECTIVELY IN THE EARLY ELEMENTARY YEARS THROUGH RTI AND EFFECTIVE TREATMENT STRATEGIES TERESA FARNHAM, MA, CCC-SLP</p> <p>Teresa Farnham is a speech-language pathologist. She is currently the sole proprietor of Clarity for Communication LLC, a speech-language pathology private practice. Financial Disclosure: The presenter receives royalties for products sold on TeachersPayTeachers.com and is compensated as an independent contractor. The presenter's lodging and conference registration were provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
2	<p>UNDERSTANDING AND SUPPORTING LANGUAGE DEVELOPMENT IN DIVERSE LEARNERS MOLLY SCHENKER, MA, CCC-SLP</p> <p>Molly Schenker is a speech-language pathologist who works in and co-owns a private practice. She is currently a doctoral student at Kent State University and also works as a writer and topic editor for The Informed SLP. Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and her conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
3	<p>ASSESSMENT AND TREATMENT OF TINNITUS AND SOUND TOLERANCE DISORDERS IN CHILDREN AND TEENAGERS GAIL M. WHITELAW, PhD</p> <p>Gail M. Whitelaw is an audiologist, clinical associate professor, and clinic director in Speech and Hearing Science at The Ohio State University in Columbus, OH. She is also the audiology faculty member on the Leadership Education in Neurodevelopmental and Other Disorders (LEND) grant, an interdisciplinary training grant designed to create opportunities for advocacy and interprofessional education/practice. Financial Disclosure: The presenter's conference registration and travel costs were provided by OSSPEAC. In addition, Gail Whitelaw received an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>4</p>	<p>GETTING AN EARLY START: THE IMPORTANCE OF TEACHING FUNCTIONAL COMMUNICATION TO PRESCHOOLERS WITH ASD ALLISON ACERRA, MA, CCC-SLP; OLIVIA MURPHY-ROGERS, MA, CCC-SLP</p> <p>Allison Acerra is the coordinator of speech language services at the Cleveland Clinic Center for Autism. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Olivia Murphy-Rogers is an early childhood speech-language pathologist at the Cleveland Clinic Center for Autism. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>5</p>	<p>FROM ASSESSMENT TO INTERVENTION: STUDENT CENTERED DECISIONS ALONG THE WAY JUDY RICH, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is Professor of Practice in Speech-Language Pathology at the University of Texas at Dallas, and an educational consultant specializing in school related issues for quality speech-language pathology services. She is the 2022 ASHA President. Financial Disclosure: The presenter’s conference registration, meals and travel costs were provided by OSSPEAC. In addition, Judy Rich received an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>6</p>	<p>ESCAPING THE SILO: HOW TO EMBRACE INTERPROFESSIONAL PRACTICE FOR PEDIATRIC FEEDING DISORDERS MICHELLE DAWSON, MS CCC-SLP, CLC</p> <p>Michelle Dawson is a speech-language pathologist and creator of the First Bite: Fed, Fun, Functional podcast. Financial Disclosure: The presenter’s conference registration, travel, and meals were provided by OSSPEAC. In addition, Michelle Dawson received an honorarium from OSSPEAC for presentation of this session. Michelle receives compensation for similar presentations from SpeechTherapyPD.com, PESI, Inc, as well as from the CEUs associated with “First Bite: Fed, Fun, Functional” and “Understanding Dysphagia.” Michelle is a speech-language pathologist with Therapeutic Designs and Services, for which she receives an annual salary. She also receives royalties from the sale of her book <i>Chasing the Swallow: Truth, Science, and Hope for Pediatric Feeding and Swallowing Disorders</i>, and compensation for the CEUs for it from SpeechTherapyPD.com. Nonfinancial Disclosure: The presenter is a volunteer with Feeding Matters. Michelle is also a volunteer with ASHA for the 2022 Pediatric Feeding Disorder planning committee for the ASHA 2022 Convention.</p>
<p>7</p>	<p>UPDATES FROM THE OFFICE FOR EXCEPTIONAL CHILDREN JOSEPH PETRARCA, MA, CCC-SLP</p> <p>Joseph Petrarca is an associate director in the Office for Exceptional Children at the Ohio Department of Education, a position he has held for the past three years. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>8</p>	<p>SLPs: THE MISSING LINK TO IMPROVED LITERACY OUTCOMES FOR LEARNERS JENNIFER HEIM, MA, CCC-SLP, MED; TRACY MAIL, MA, CCC-SLP</p> <p>Jennifer Heim is a speech-language pathologist who currently serves as the assistant director for State Support Team Region 2, which serves Erie, Huron, and Lorain counties in Ohio. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Tracy Mail is a speech-language pathologist and is employed at State Support Team Region 8 as an educational consultant. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>9</p>	<p>AAC IN THE IEP: GOALS, THERAPY, AND CLASSROOM STRATEGIES MICHELLE PICKETT, MS, CCC-SLP; MICHELE DOLENSKY, MA, CCC-SLP-ATP</p> <p>Michelle Pickett is a speech-language pathologist at the Stark County Educational Service Center. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Michele Dolensky is a speech-language pathologist at the Stark County Educational Service Center. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>10</p>	<p>ONWARD AND UPWARD: ADVANCING SCHOOL-BASED PRACTICE - HOT TOPICS 2022 KATHY McDERMOTT, MA, CCC-SLP; DIANNE CLEMENS, MA, CCC-SLP; BARB CONRAD, MA, CCC-SLP</p> <p>Kathy McDermott is a supervisor at Montgomery County ESC. Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Barbara Conrad is a supervisor with the ESC of Lorain County. Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Dianne Clemens is a supervisor of speech-language pathology and audiology services for Butler County Educational Service Center. Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>11</p>	<p>RESOLVING ETHICAL DILEMMAS - BEST PRACTICES FOR SCHOOL-BASED SLPs AND AUDs GREGG THORNTON, ESQ; CARRIE SPANGLER, AUD, CCC-A</p> <p>Gregg Thornton is employed as the executive director of the Ohio Speech and Hearing Professionals Board. Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which he receives a salary. Nonfinancial Disclosure: The presenter is the executive director of the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists.</p>

	<p>Carrie Spangler is employed at the Summit County ESC as an educational audiologist. She also serves on the Ohio Speech and Hearing Professionals Board.</p> <p>Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which she receives a salary. The presenter’s conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter is a board member appointed to the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists.</p>
12	<p>EVALUATION AND ELIGIBILITY: EXPLORING REQUIREMENTS AND RESEARCH FOR SCHOOL SLPs MARIE IRELAND, MEd, CCC-SLP, BCS-CL</p> <p>Marie Ireland is an adjunct research associate at Charles Sturt University. She provides professional development on child language, evidence-based practice, dynamic assessment and the impact of socio-economic, cultural and linguistic differences.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
13	<p>AUTISM IS HARD ENOUGH BUT HOW DO I WORK WITH A BCBA? LYNN M. DUDEK MS, CCC-SLP, MBA, BCBA, COBA</p> <p>Lynn M. Dudek is a speech-language pathologist and board certified behavior analyst. She is the owner of ASDSLP, LLC and director of clinical operations with Empower Behavioral Health and Intervention.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
14	<p>TEACHING NARRATIVES: PRACTICAL TIPS TO ASSESS AND INTERVENE WILLIAM BOLDEN III, MA, CCC-SLP</p> <p>William (Bill) Bolden is a speech-language pathologist, a project coordinator and doctoral student at Kent State University.</p> <p>Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
15	<p>ACCELERATING PROGRESS FOR CHILDREN WITH SEVERE SPEECH SOUND DISORDERS TERESA FARNHAM, MA, CCC-SLP</p> <p>Teresa Farnham is a speech-language pathologist. She is currently the sole proprietor of Clarity for Communication LLC, a speech-language pathology private practice.</p> <p>Financial Disclosure: The presenter receives royalties for products sold on TeachersPayTeachers.com and is compensated as an independent contractor. The presenter’s lodging and conference registration were provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
16	<p>MAKING SENSE OF THE SCIENCE OF READING: PRACTICAL STRATEGIES FOR BRINGING THE SCIENCE OF READING TO LIFE IN OUR SCHOOLS AND HOW SLPs CAN HELP STEVEN M. GRIFFIN, MA, CCC-SLP</p>

	<p>Steven M. Griffin is the literacy coordinator for the Worthington School District. He also serves on the Ohio Speech and Hearing Professionals Board.</p> <p>Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which he receives a salary. The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter is a board member appointed to the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists.</p>
17	<p>HE CAN TALK, SO WHY ISN'T HE TALKING!? REAL SOLUTIONS ADDRESSING FIVE KEY FACTORS OF WHY MANY INDIVIDUALS WITH AUTISM SPECTRUM DISORDER HAVE DIFFICULTY COMMUNICATING DON D'AMORE, MA, CCC-SLP</p> <p>Don D'Amore served as a Cleveland Metropolitan School's district-wide alternative augmentative communication speech-language pathologist (AAC SLP) until his retirement in 2021. Mr. D'Amore has been the co-owner of SpeechPage.com Publishing Co. since 2005. He is also co-owner, author, and illustrator of Don D'Amore SpeechPage TpT Store and AutismEducators store.</p> <p>Financial Disclosure: The presenter is the co-owner of SpeechPage.com Publishing Co. for which he has ownership interests and profits from the sale of products available online and through TeachersPayTeachers.com.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
18	<p>SELF-DETERMINATION AND CHILD-CENTEREDNESS KRIS ENGLISH, PHD</p> <p>Kris English is a professor emeritus at the University of Akron, author, international presenter and creator of AdvancingAudCounseling.com.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
19	<p>WHERE IS THE COMMUNICATION BREAKDOWN? IS MY COLLEAGUE THE PROBLEM? OR IS IT ME? MICHAEL NIEPORTE</p> <p>Mike Nieporte is a high school business teacher at GlenOak High School in Stark County.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
20	<p>NAVIGATING WHITE WATER - STAYING AFLOAT IN TURBULENCE/ASHA UPDATE ON SCHOOL ISSUES JUDY RICH, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is professor of practice in speech-language pathology at the University of Texas at Dallas, and an educational consultant specializing in school related issues for quality speech-language pathology services. She is the 2022 ASHA President.</p> <p>Financial Disclosure: The presenter's conference registration, meals and travel costs were provided by OSSPEAC. In addition, Judy Rich received an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

21	<p>CONNECTING THE DOTS: HOW ETIOLOGIES DRIVE EBP TREATMENT OF PEDIATRIC FEEDING DISORDERS MICHELLE DAWSON, MS CCC-SLP, CLC</p> <p>Michelle Dawson is a speech-language pathologist and creator of the First Bite: Fed, Fun, Functional podcast.</p> <p>Financial Disclosure: The presenter’s conference registration, travel, and meals were provided by OSSPEAC. In addition, Michelle Dawson received an honorarium from OSSPEAC for presentation of this session. Michelle receives compensation for similar presentations from SpeechTherapyPD.com, PESI, Inc, as well as from the CEUs associated with “First Bite: Fed, Fun, Functional” and “Understanding Dysphagia.” Michelle is a speech-language pathologist with Therapeutic Designs and Services, for which she receives an annual salary. She also receives royalties from the sale of her book <i>Chasing the Swallow: Truth, Science, and Hope for Pediatric Feeding and Swallowing Disorders</i>, and compensation for the CEUs for it from SpeechTherapyPD.com.</p> <p>Nonfinancial Disclosure: The presenter is a volunteer with Feeding Matters. Michelle is also a volunteer with ASHA for the 2022 Pediatric Feeding Disorder planning committee for the ASHA 2022 Convention.</p>
22	<p>SCHOOL PSYCHOLOGICAL PERSPECTIVES ON STUTTERING/DYSFLUENCY RYAN TAYLOR, EdS, LSP, BLS</p> <p>Ryan Taylor is a school psychologist employed by the Lorain City School District and is the lead school psychologist with the Center for Effective Living.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
23	<p>GETTING AN EARLY START: THE IMPORTANCE OF TEACHING FUNCTIONAL COMMUNICATION TO PRESCHOOLERS WITH ASD ALLISON ACERRA, MA, CCC-SLP; OLIVIA MURPHY-ROGERS, MA, CCC-SLP</p> <p>Allison Acerra is the coordinator of speech language services at the Cleveland Clinic Center for Autism.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Olivia Murphy-Rogers is an early childhood speech-language pathologist at the Cleveland Clinic Center for Autism.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
24	<p>MAKING AN IMPACT: INSERVICE IDEAS FOR EDUCATORS AND FAMILIES TINA CHILDRESS, AuD, CCC-A</p> <p>Tina Childress is an educational audiologist in the mainstream and residential school settings. Dr. Childress has created numerous online resources on a variety of technology and accessibility-related subjects in an effort to help individuals who are deaf/hard of hearing connect to the world around them. Her resources can be found at http://TinaChildressAuD.com.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

25	<p>KEEP IT COMPREHENSIVE: RETHINKING THE AAC EVALUATION ALLISON ACERRA, MA, CCC-SLP; LYNDSEY WELCH, MA, CCC-SLP; TAMARA DUJMOVIC-BRACAK, MA, CCC-SLP</p> <p>Allison Acerra is the coordinator of speech language services at the Cleveland Clinic Center for Autism. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Lyndsey Welch is a speech-language pathologist at the Cleveland Clinic Center for Autism. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Tamara Dujmovic-Bracak is a speech-language pathologist at the Cleveland Clinic Center for Autism. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
26	<p>START COMMUNICATING TODAY: FOUNDATIONAL SKILLS FOR AUTISTIC TODDLERS AND PRESCHOOL-AGED STUDENTS ROSE GRIFFIN, MA, CCC-SLP BCBA</p> <p>Rosemarie Griffin is an ASHA certified speech-language pathologist, board certified behavior analyst and product developer. Financial Disclosure: The presenter is the creator and founder of ABASpeech. She receives compensation from a percentage of the sales of her online ASHA approved courses as well as her published products, available through ABASpeech. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
27	<p>RETHINKING OUR APPROACH TO TEACHING SYNONYMS, ANTONYMS AND CATEGORIES SUE GROGAN-JOHNSON, PhD, CCC-SLP</p> <p>Sue Grogan-Johnson is a professor of speech-language pathology at Kent State University. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
28	<p>COMPLIANT EVALUATIONS- GETTING IT RIGHT BERNADETTE LAUGHLIN, MA, ESQ; JOHN MAGEE, MA; CARYN TIMMERMAN, MS, CCC-SLP</p> <p>Bernadette Laughlin is a related services specialist in the Office for Exceptional Children at the Ohio Department of Education. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>John Magee is an educational consultant in the Office for Exceptional Children at the Ohio Department of Education. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Caryn Timmerman is a speech-language pathologist employed with State Support Team Region 6. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

29	<p>SUPERVISORY STORIES AND WORDS OF WISDOM KATHLEEN TOBIAS, MA, CCC-SLP</p> <p>Kathleen Tobias is a speech-language pathologist with the Lake Local School District. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
30	<p>SCHOOL PSYCHOLOGICAL PERSPECTIVES ON STUTTERING/DYSFLUENCY RYAN TAYLOR, EdS, LSP, BLS</p> <p>Ryan Taylor is a school psychologist employed by the Lorain City School District and is the lead school psychologist with the Center for Effective Living. Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
31	<p>ASSESSMENT AND TREATMENT OF CHILDHOOD APRAXIA OF SPEECH (CAS): WHAT DO I NEED TO KNOW FOR NEXT WEEK? LAURA L MOORER, MA, CCC-SLP</p> <p>Laura Moorer is a speech-language pathologist. She is currently the VP of Programs with the Apraxia Kids. Financial Disclosure: The presenter receives compensation from the Apraxia Kids organization as an employee. The presenter's conference registration, travel, and meals were provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
32	<p>MAKING STRIDES USING A WORKLOAD APPROACH CHARLES H. CARLIN, PhD, CCC-SLP; BERNADETTE LAUGHLIN, MD, EsQ; BARB CONRAD, MA, CCC-SLP</p> <p>Charles Carlin is an associate professor at The University of Akron. In addition to teaching in the School of Speech-Language Pathology and Audiology, he was the primary investigator on the Caseload Ratio Study. He created resources on the workload approach for the Ohio Department of Education and Ohio Master's Network Initiatives in Education (OMNIE). Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Bernadette Laughlin is a related services specialist in the Office for Exceptional Children at the Ohio Department of Education. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Barb Conrad is employed as a supervisor with the ESC of Lorain County. Financial Disclosure: The speaker's conference registration was provided by OSSPEAC. The presenter receives compensation from ODE for consulting services. Nonfinancial Disclosure: She has no relevant nonfinancial relationships to disclose.</p>
33	<p>ADHD AND INTERNAL LANGUAGE MICHAEL McLEOD, MA, CCC-SLP TSSLD</p> <p>Michael McLeod is a speech-language pathologist and the owner of GrowNOW Therapy Services, LLC, a specialized private practice in Philadelphia, PA.</p>

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34	<p>GET MORE BANG FOR YOUR BUCK WITH LANGUAGE-RICH ACTIVITIES BETHANY WHIDDEN, MA, CCC-SLP; LINDSEY DINO, MA, CCC-SLP</p> <p>Bethany Whidden is a speech-language pathologist currently serving as a related services supervisor for the Miami County Educational Service Center. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Lindsey Dino is a speech-language pathologist and is currently serving as the preschool itinerant speech-language pathologist for the Miami County Educational Service Center Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
35	<p>COLLABORATION THROUGH UDL - UNIVERSAL DESIGN FOR LEARNING JULIA A. WOLFF, MEd</p> <p>Julia Wolff is an assistive technology specialist with the Cuyahoga County Board of Developmental Disabilities. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
36	<p>65 STUDENTS + 256 GOALS = 1 STRESSED OUT SLP LISA KATHMAN, MS, CCC-SLP; SARAH BEVIER, MS, CCC-SLP</p> <p>Lisa Kathman is a speech-language pathologist. She is the co-creator of the innovative web app, SLP Toolkit as well as Bright Ideas Media, an ASHA-approved CEU provider. Financial Disclosure: The presenter receives compensation from SLP Toolkit and Bright Ideas Media, including ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds). The presenter’s conference registration, travel, and meals were provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Sarah Bevier is a speech-language pathologist. She is the co-creator of the innovative web app, SLP Toolkit as well as Bright Ideas Media, an ASHA-approved CEU provider. Financial Disclosure: The presenter receives compensation from SLP Toolkit and Bright Ideas Media, including ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds). The presenter’s conference registration, travel, and meals were provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
37	<p>IT TAKES A TEAM! PROMOTING COLLABORATION AND COMMUNICATION AMONG AUDIOLOGISTS, SLPs, TODs, GENERAL EDUCATION TEACHERS, AND FAMILY MEMBERS TO BETTER SERVE PRESCHOOLERS AND SCHOOL-AGED CHILDREN WITH HEARING LOSS DONALD M. GOLDBERG, PhD, CCC-SLP-A, LSLs CERT. AVT; KATIE MONTAGUE, MA, CCC-SLP, LSLs CERT. AVT; CARRIE SPANGLER, AuD, CCC-A; RACHEL VOVOS, AuD, CCC-A; PARENT MEMBER (TBA)</p>

	<p>Donald M. Goldberg is a professor and chair in the Department of Communication Sciences and Disorders, College of Wooster and on the professional staff, Cleveland Clinic, Section of Audiology in the Head and Neck Institute, Hearing Implant Program (HIP). Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Katie Montague is a speech-language pathologist. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Carrie Spangler is employed at the Summit County ESC as an educational audiologist. She also serves on the Ohio Speech and Hearing Professionals Board. Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which she receives a salary. The presenter’s conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter is a board member appointed to the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists.</p> <p>Rachel Vovos is an audiologist at Cleveland Clinic Willoughby Hills Family Health Center and Main Campus. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
38	<p>SCHOOL PSYCHOLOGICAL PERSPECTIVES ON STUTTERING/DYSFLUENCY RYAN TAYLOR, EdS, LSP, BLSLP</p> <p>Ryan Taylor is a school psychologist employed by the Lorain City School District and is the lead school psychologist with the Center for Effective Living. Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
39	<p>AAC AND THE OLDER STUDENT: CONSIDERATIONS FOR VOCABULARY SELECTION, IMPLEMENTATION AND ACCESS TO AAC AFTER GRADUATION TINA MORENO, MA, CCC-SLP, ATP</p> <p>Tina Moreno is a speech-language pathologist who specializes in augmentative and alternative communication (AAC). She serves the Cuyahoga County Board of Developmental Disabilities. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter is the co-founder and co-director of Camp ALEC, a summer literacy camp for children with significant disabilities who use AAC.</p>
40	<p>SLP AND OT COLLABORATION BETHANY McFERIN, MA, CCC-SLP</p> <p>Bethany McFerin is a speech-language pathologist employed by the Pickaway County ESC. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

41	<p>FROM ASSESSMENT TO INTERVENTION: STUDENT CENTERED DECISIONS ALONG THE WAY JUDY RICH, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is professor of practice in speech-language pathology at the University of Texas at Dallas, and an educational consultant specializing in school related issues for quality speech-language pathology services. She is the 2022 ASHA President.</p> <p>Financial Disclosure: The presenter’s conference registration, meals and travel costs were provided by OSSPEAC. In addition, Judy Rich received an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
42	<p>CURRENT CONSIDERATIONS OF AUDITORY PROCESSING DISORDERS (APD) IN SCHOOL-AGED CHILDREN GAIL M. WHITELAW, PhD</p> <p>Gail M. Whitelaw is an audiologist, clinical associate professor, and clinic director in Speech and Hearing Science at The Ohio State University in Columbus, OH. She is also the audiology faculty member on the Leadership Education in Neurodevelopmental and Other Disorders (LEND) grant, an interdisciplinary training grant designed to create opportunities for advocacy and interprofessional education/practice.</p> <p>Financial Disclosure: The presenter’s conference registration, travel, and meals were provided by OSSPEAC. In addition, Gail Whitelaw received an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
43	<p>OHIO’S SCHOOL BASED SLP AND AuD COMMUNITY OF PRACTICE SUE GROGAN-JOHNSON, PhD, CCC-SLP</p> <p>Sue Grogan-Johnson is a professor of speech-language pathology at Kent State University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
44	<p>PUT YOUR OXYGEN MASK ON FIRST BEFORE HELPING OTHERS LISA KATHMAN, MS, CCC-SLP; SARAH BEVIER, MS, CCC-SLP</p> <p>Lisa Kathman is a speech-language pathologist. She is the co-creator of the innovative web app, SLP Toolkit as well as Bright Ideas Media, an ASHA-approved CEU provider.</p> <p>Financial Disclosure: The presenter receives compensation from SLP Toolkit and Bright Ideas Media, including ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds). The presenter’s conference registration, travel, and meals were provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Sarah Bevier is a speech-language pathologist. She is the co-creator of the innovative web app, SLP Toolkit as well as Bright Ideas Media, an ASHA-approved CEU provider.</p> <p>Financial Disclosure: The presenter receives compensation from SLP Toolkit and Bright Ideas Media, including ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds). The presenter’s conference registration, travel, and meals were provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

45	<p>ASSESSMENT AND TREATMENT OF CHILDHOOD APRAXIA OF SPEECH (CAS): WHAT DO I NEED TO KNOW FOR NEXT WEEK? LAURA L MOORER, MA, CCC-SLP</p> <p>Laura Moorer is a speech-language pathologist. She is currently the VP of Programs with the Apraxia Kids.</p> <p>Financial Disclosure: The presenter receives compensation from the Apraxia Kids organization as an employee. The presenter's conference registration, travel, and meals were provided by OSSPEAC. The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
46	<p>BUILDING BRIDGES: MAKING COMMUNITY EVENTS INCLUSIVE & ACCESSIBLE KATHY KEAGGY, MA, CCC-SLP</p> <p>Kathy Keaggy is a school-based speech-language pathologist and co-founder of the Squeaky Wheel Theater Company.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter is a co-founder of a non-profit theater company, The Squeaky Wheel Theater Company (SWTC), and is a member of the board of directors for The Columbiana Cultural Collective (CCC).</p>
47	<p>PRACTICAL STRATEGIES FOR MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS STACIE MAMULA, MA, CCC-SLP; MAGGIE COOK, MA, CCC-SLP; KATHLEEN TOBIAS, MA, CCC-SLP</p> <p>Stacie Mamula is a speech-language pathologist for Revere Local Schools.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Maggie Cook is a speech-language pathologist for Chardon Schools.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Kathleen Tobias is a speech-language pathologist with the Lake Local School District.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
48	<p>EACH CHILD MEANS EACH CHILD: OHIO'S PLAN TO IMPROVE LEARNING EXPERIENCES AND OUTCOMES FOR STUDENTS WITH DISABILITIES. JOSEPH PETRARCA, MA, CCC-SLP</p> <p>Joseph Petrarca is an associate director in the Office for Exceptional Children at the Ohio Department of Education, a position he has held for the past three years.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
49	<p>AAC AND AUTHENTIC COMMUNICATION: STRATEGIES FOR IMPLEMENTATION IN EVERYDAY ROUTINES TINA MORENO, MA, CCC-SLP, ATP</p> <p>Tina Moreno is a speech-language pathologist who specializes in augmentative and alternative communication (AAC). She serves the Cuyahoga County Board of Developmental Disabilities.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter is the co-founder and co-director of Camp ALEC, a summer literacy camp for children with significant disabilities who use AAC.</p>

50	<p>SLP's: THE MISSING LINK TO IMPROVED LITERACY OUTCOMES FOR LEARNERS JENNIFER HEIM, MA, CCC-SLP, MEd; TRACY MAIL, MA, CCC-SLP</p> <p>Jennifer Heim is a speech-language pathologist who currently serves as the assistant director for State Support Team Region 2, which serves Erie, Huron, and Lorain counties in Ohio. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Tracy Mail is a speech-language pathologist and is employed at State Support Team Region 8 as an educational consultant. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
51	<p>A TOOL FOR DETERMINING HEARING AID CANDIDACY IN CHILDREN WITH MILD HEARING LOSS DAVE GORDEY, PhD</p> <p>Dave Gordey is the director of pediatric audiology and research for Oticon, and an adjunct professor at Western University. Financial Disclosure: The presenter is an employee of Oticon, for which he receives a salary. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
52	<p>RETHINKING OUR APPROACH TO TEACHING SYNONYMS, ANTONYMS AND CATEGORIES SUE GROGAN-JOHNSON, PhD, CCC-SLP</p> <p>Sue Grogan-Johnson is a professor of speech-language pathology at Kent State University. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
53	<p>ACHIEVING BEST OUTCOMES THROUGH SCHOOL AND OUTPATIENT SPEECH COLLABORATION LANA DENNISON, MA, CCC-SLP; CORTNEY M SCHOENE, MA, CCC-SLP</p> <p>Lana Dennison is a speech-language pathologist at Nationwide Children's Hospital. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Cortney Schoene is a speech-language pathologist with Marysville Exempted Village School District and is employed part-time by Nationwide Children's Hospital. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
54	<p>MAKE YOUR RETIREMENT PLAN WORK FOR YOU: NAVIGATING THE STATE TEACHERS RETIREMENT SYSTEM (STRS) KATHERINE E. TEHRANI, FINANCIAL PROFESSIONAL</p> <p>Katherine E. Tehrani is a financial professional in the Retirement Benefits Group (RBG) with Equitable Advisors. Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
55	<p>MY EARS ARE TIRED: FATIGUE IN CHILDREN WITH HEARING DIFFERENCES HILARY DAVIS, AuD, CCC-A</p> <p>Hilary Davis is a pediatric and educational audiologist employed by the Vanderbilt University Medical Center.</p>

	<p>Financial Disclosure: The presenter is an employee of Vanderbilt University, for which she receives a salary. The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose</p>
56	<p>REINVENTING EVALUATION STANDARDS AND PRACTICE IN THE AGE OF TECHNOLOGY KRISTIN MARTINEZ, MA, CCC-SLP</p> <p>Kristin Martinez is a speech-language pathologist. Kristin currently serves as the clinical director for PresenceLearning.</p> <p>Financial Disclosure: The presenter is an employee of PresenceLearning, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter is a member of ASHA SIGs 1, 16 and 18, and is also a member of the 2022 telepractice presentation review committee. She holds volunteer memberships on advisory committees or review panels.</p>
57	<p>OROFACIAL MYOFUNCTIONAL DISORDERS (OMDs): CONNECTING THE DOTS BETWEEN BREATHING, SWALLOWING, AND SPEAKING HANNAH AGOSTON, MA, CCC-SLP; CARA M. O'FLANNIGAN, MA, CCC-SLP</p> <p>Hannah Agoston is a speech-language pathologist. She is the founder and content creator of Encouraging Words, LLC. She serves as the therapy director at McGuire Orthodontics and Facial Orthopedics and is a graduate clinician supervisor at Kent State University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Cara O'Flannigan is a speech-language pathologist employed at Encouraging Words, LLC and Southwest General Hospital. She is an associate lecturer and clinical instructor at Kent State University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter is the current OSSPEAC President.</p>
58	<p>GET MORE BANG FOR YOUR BUCK WITH LANGUAGE-RICH ACTIVITIES BETHANY WHIDDEN, MA, CCC-SLP; LINDSEY DINO, MA, CCC-SLP</p> <p>Bethany Whidden is a speech-language pathologist currently serving as a related services supervisor for the Miami County Educational Service Center.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Lindsey Dino is a speech-language pathologist and is currently serving as the preschool itinerant speech-language pathologist for the Miami County Educational Service Center</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>