

VIRTUAL SESSIONS
MEET OUR PRESENTERS



HANNAH AGOSTON, MS, CCC-SLP

Encouraging Words, LLC

Hannah Agoston is a speech-language pathologist, founder of Encouraging Words therapy practice and Therapy Director at McGuire Orthodontics and Facial Orthopedics. Ms. Agoston is a Breathe Ambassador and presents trainings, seminars, and workshops in the areas of Orofacial Myofunctional Disorders (OMDs) and Orofacial Myofunctional Therapy (Myo). She has provided in-person and teletherapy services for OMD in collaboration with dentists and orthodontists since 2020. She provides clinical supervision to graduate clinicians in the area of Orofacial Myofunctional Therapy assessment and intervention to youth and adults with language, articulation, swallowing, and breathing disorders.



ROSE GRIFFIN, CCC-SLP BCBA

ABA SPEECH

Rosemarie Griffin is an ASHA certified Speech-Language Pathologist and Board Certified Behavior Analyst. She divides her time between a public school and her own private practice, ABA SPEECH. She is the founder of ABA SPEECH. ABA SPEECH offers therapy services, courses, consultations and products geared towards helping autistic students find their voice. Rose is also the host of the Autism Outreach Podcast, a weekly show all about autism and communication. She is a sought after speaker who enjoys connecting with audiences at the local, state and national level. Rose is passionate about the mission of ABA SPEECH, which is to help all students become more

independent communicators.



STEVEN GRIFFIN, MA, CCC-SLP

Steven M. Griffin has worked in the public schools for 25 years and is currently the Literacy Coordinator for the Worthington School District, Columbus, Ohio. Steve has presented nationally and internationally on the topics of early literacy intervention and dyslexia. He also taught in the Department of Speech and Hearing Science at The Ohio State University for 16 years. Steve has had extensive success in the public school setting leading district wide transformations aligned to the science of reading. His determination and advocacy for children have led to state level leadership opportunities, the acquisition of a million dollar Comprehensive Literacy State Development Grant and an appointment to the

Ohio Dyslexia Committee. Steve serves on the Ohio Speech and Hearing Professionals Board. He is the recipient of the 2009 Ruth Beckey Irwin Best Clinical Practices Award and the 2012 Nancy Lee McKinley Leadership Mentoring Award.



SUE GROGAN-JOHNSON, PhD, CCC-SLP

Kent State University

Sue Grogan-Johnson is a professor in speech-language pathology at Kent State University, Kent, Ohio. She teaches courses in pediatric and adult language disorders and directs the school-based telepractice project at the university. She presents on topics related to school-age language disorders and telepractice. Her research interests are in the area of the application of telepractice to school-age populations.



MARIE IRELAND, MEd, CCC-SLP, BCS-CL

Charles Sturt University

Marie Ireland is an adjunct research associate at Charles Sturt University. She provides professional development on child language, evidence-based practice, dynamic assessment and the impact of socio-economic, cultural and linguistic differences. She is a board-certified specialist in child language and language disorders and served as ASHA's Vice President for SLP Practice (2018-2020).



MICHAEL McLEOD, MA, CCC-SLP TSSLD

GrowNOW ADHD

Michael McLeod is an ASHA-Certified speech-language pathologist and executive function/ADHD specialist. Michael focuses on the unique and innovative skill of internal language while constructing interpersonal relationships and meaningful varied experiences for students. The evidence-based GrowNOW model utilizes a holistic approach towards decreasing prompt dependency and strengthening independence, through the lens of the academic, social, and emotional methodology. Michael is the owner of GrowNOW Therapy Services, LLC, a specialized private practice in

Philadelphia, PA. He partners with several public and private schools to assist them in developing their executive functioning programming, by training staff and working directly with students. Michael has presented nationally and internationally, training families and professionals on his unique GrowNOW Treatment Model for Fostering Executive Functions & Resiliency.

LAURA L MOORER, MA, CCC-SLP

Apraxia Kids

Laura Moorer has a bachelor's degree in education of the deaf, a master's degree in speech-language pathology from Texas Woman's University (TWU), and holds a Texas SLP license and the ASHA Certificate of Clinical Competence. She is recognized by Apraxia Kids for having advanced training and expertise in childhood apraxia of speech. Laura has experience working in public schools, private practice, early childhood intervention programs, and with adults with developmental disorders. She worked at Texas Woman's University for 26 years teaching undergraduate and graduate courses, providing clinical supervision and as the program director for the speech-language pathology graduate program. Over the past 12 years, Laura has developed a passion and expertise for helping children who have childhood apraxia of speech (CAS). In the TWU on-campus speech-language and hearing clinic, she oversaw the provision of evaluations and therapy for children with CAS including a 2 week intensive CHAMP camp specifically for children with motor planning issues. She has presented to SLPs on evaluation and treatment of CAS at local, state, national and international venues and developed and taught a graduate course on pediatric motor speech disorders. Laura has also been involved in several research projects to help increase the knowledge base of the profession in the areas of diagnosing and treating children with CAS. She is currently the VP of Programs with the Apraxia Kids non-profit organization, dedicated to supporting professionals and families dealing with CAS.



TINA MORENO, MA, CCC-SLP, ATP

Cuyahoga County Board of Developmental Disabilities

Tina Moreno is a speech-language pathologist who specializes in augmentative and alternative communication (AAC). She serves the Cuyahoga County Board of Developmental Disabilities where she works with area school districts as a consultant, conducting AAC evaluations, coaching educational personnel and families in implementing AAC and providing training. She received her master's degree in speech-language pathology from Cleveland State University. She is a member of ASHA and an Assistive Technology Professional through RESNA. She is serving on the medical advisory board of Hope for HIE and is the 2022-2023 Vice President of People Who Use AAC and their families of the US chapter of the International Society for Augmentative and Alternative Communication. She is co-founder and co-director of Camp ALEC, a summer literacy camp for children with significant disabilities who use AAC.



CARA M. O'FLANNIGAN, MA, CCC-SLP

Kent State University

Cara M. O'Flannigan is an associate lecturer and clinical instructor at Kent State University and also works as a speech-language pathologist at Encouraging Words, LLC and Southwest General Hospital. In the past six years at KSU, Cara has taught graduate courses on the topics of autism spectrum disorder and motor speech disorders. Cara also provides orofacial myofunctional therapy at Encouraging Words Therapy. Cara is the current President of OSSPEAC.



JUDY RICH, EdD, CCC-SLP, BCS-CL

American Speech-Language-Hearing Association

Judy Rich is a Professor of Practice in Speech-Language Pathology at the University of Texas at Dallas, and an educational consultant specializing in school related issues for quality speech-language pathology services. She is a Board-Certified Specialist in Child Language. Judy has written and presented workshops on a variety of topics for school based SLPs and served in school districts as an SLP, special education director, and assistant superintendent. She has also served as President of the Texas Speech-Language-Hearing Association and is the 2022 ASHA President.



MOLLY SCHENKER MA, CCC-SLP

Play on Words LLC; The Informed SLP

Molly is a speech language pathologist working in private practice and in Head Start preschool programs. She is a doctoral student at Kent State University, studying hyperlexia and speech perception. She co-owns a private practice and works as a writer and topic editor for The Informed SLP. Molly is a certified PLAY and Teaching PLAY consultant, and has delivered community presentations on these programs. As an adjunct instructor at Kent State, Molly has taught several courses related to speech science, early language development, and autism.