



Instructional Personnel Disclosures

In compliance with the requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, below is information on presenters' financial and nonfinancial interests relevant to the content of their presentation.

Session Number	Session Title/Presenter(s)/Disclosures
V1	<p>Navigating AAC for the Gestalt Language Processor Lauren Greenlief MA, CCC-SLP</p> <p>Lauren Greenlief is a speech-language pathologist working in both the school and private practice settings. She owns and operates the private practice Inspire Connections Therapy, holds an Assistive Technology Graduate Certificate and is a natural language acquisition trained therapist through the Meaningful Speech course.</p> <p>Financial Disclosure: The presenter's conference registration and meals were paid by OSSPEAC. The presenter is receiving an honorarium for this presentation. The presenter is the owner of Inspire Connections Therapy for which she receives a salary and has ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds).</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V2	<p>More than JUST books: Making an Impact with Literacy Based Therapy Shontaye Glover Jones, MS, CCC-SLP</p> <p>Shontaye Glover Jones is a pediatric speech-language pathologist, founder of Having Our Say, LLC, and author.</p> <p>Financial Disclosure: The presenter's travel costs, exhibiting space, and conference registration were paid by OSSPEAC. The presenter is the owner of Having Our Say, LLC and receives compensation from products sold on her sites including "The Season of Yes!" which will be discussed during this presentation.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V3	<p>Target Selection Strategies to Maximize Outcomes in Children With Speech Sound Disorders Katy Cabbage, PhD, CCC-SLP</p> <p>Dr. Cabbage is an assistant professor in the Department of Speech and Hearing Sciences at Washington State University and former school-based speech-language pathologist.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>V4</p>	<p>Supporting Neurodivergent Students in Elementary Schools Sarah Peele, MA, CCC-SLP</p> <p>Sara Peele is a school-based speech-language pathologist.</p> <p>Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>V5</p>	<p>Intervention Considerations for Children With Speech Sound Disorders in School-Based Settings Katy Cabbage, PhD, CCC-SLP</p> <p>Dr. Cabbage is an assistant professor in the Department of Speech and Hearing Sciences at Washington State University and former school-based speech-language pathologist.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>V6</p>	<p>Isn’t It Ironic? Wordless Picture Books for Speech and Language Therapy Jenna (Rayburn) Kirk, MA, CCC-SLP</p> <p>Jenna Kirk is currently working full time in educational resource design. Prior to this, she was a school speech-language pathologist.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter’s travel costs were provided by OSSPEAC. Jenna Kirk creates speech and language therapy materials and writes about current topics in the field of speech-language pathology on her website: TheSpeechRoomNews.com. Jenna has authored over 800 best-selling resources on Teachers Pay Teachers, for which she receives compensation. She has ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds) in Speech Room News, LLC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>V7</p>	<p>School-Age Stuttering Therapy in a NEU Era Nina Reeves, MS, CCC-SLP</p> <p>Nina Reeves is a board-certified specialist in fluency differences,co-owner of Stuttering Therapy Resources and author of clinical materials.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter’s travel costs and meals were provided by OSSPEAC. Nina Reeves has intellectual property rights and ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds) in Stuttering Therapy Resources, Inc., for which is also an author and developer.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>V8</p>	<p>Dyslexia: Debunking the Myths Olivia Weisman, MEd, CALT</p> <p>Olivia Weisman is the Literacy Specialist and Supervisor with the Educational Service Center of Lorain County and a Certified Academic Language Therapist.</p> <p>Financial Disclosure: The ESC of Lorain County is receiving an honorarium for this presentation. The presenter is employed by the ESC of Lorain County, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>V9</p>	<p>Focus on Outcomes: Secondary Students with Speech-Language Impairment Judy Rich, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is Professor of Practice in Speech-Language Pathology at the University of Texas at Dallas and an educational consultant specializing in school related issues.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter’s travel costs were provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter currently serves as the 2023 ASHA Past President.</p>
<p>V10</p>	<p>Cutting Edge Strategies to Develop Independent Executive Language Skills Sarah Ward, MS, CCC-SLP</p> <p>Sarah Ward is a speech-language pathologist and internationally recognized expert on executive function with over 25 years of experience in the treatment of executive dysfunction.</p> <p>Financial Disclosure: The presenter’s travel costs and speaking fees were paid by OSSPEAC. The presenter is an owner of Cognitive Connections for which she has intellectual property rights and ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds).</p> <p>Nonfinancial Disclosure: The presenter holds a patent on equipment. The presenter is a member of the board of the American Speech and Language Hearing Association.</p>
<p>V11</p>	<p>Survival Guide as a School SLP: Rethink Your Approach by Going Outside the Box Ali Solberg, MA, CCC-SLP</p> <p>Ali Solberg is the supervisor of speech-language, and hearing services at the Educational Service Center of Lorain County.</p> <p>Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>V12</p>	<p>Comprehension Connections: Bridges to Strategic Reading Tanny McGregor</p> <p>Tanny McGregor has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is an author and currently provides consulting services.</p>

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V13	<p>All About Relationships Judy Rich, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is a professor of practice in speech-language pathology at the University of Texas at Dallas and an educational consultant specializing in school related issues.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter’s travel costs were provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter currently serves as the 2023 ASHA Past President.</p>
V14	<p>Comprehension Connections: Building Background Knowledge & Making Inferences Tanny McGregor</p> <p>Tanny McGregor has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is an author and currently provides consulting services.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and receives royalties for the books she has authored.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V15	<p>Functional Communication and Beyond: Using Language Rich Books in Therapy Sarah Halloran Barnett, MEd, MA, CCC-SLP</p> <p>Sarah Halloran Barnett is a speech-language pathologist working primarily with students in the primary school setting.</p> <p>Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
V16	<p>Cutting Edge Strategies to Develop Independent Executive Language Skills Sarah Ward, MS, CCC-SLP</p> <p>Sarah Ward is a speech-language pathologist and internationally recognized expert on executive function with over 25 years of experience in the treatment of executive dysfunction.</p> <p>Financial Disclosure: The presenter’s travel costs and speaking fees were paid by OSSPEAC. The presenter is an owner of Cognitive Connections for which she has intellectual property rights and ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds).</p> <p>Nonfinancial Disclosure: The presenter holds a patent on equipment. The presenter is a member of the board of the American Speech and Language Hearing Association.</p>

<p>V17</p>	<p>Ignite Your AAC Expertise: Implementing with Confidence Allison Acerra, MA, CCC-SLP Tamara Dujmovic-Bracak, MA, CCC-SLP Lyndsey Welch, MA, CCC-SLP</p> <p>Allison Acerra is the Coordinator of Speech Language Services at the Cleveland Clinic Center for Autism.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Tamara Dujmovic-Bracak is a speech-language pathologist working for the Cleveland Clinic Center for Autism in the early childhood division.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Lyndsey Welch is a speech-language pathologist working for the Cleveland Clinic Center for Autism in the early childhood division.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>V18</p>	<p>Conversation-based Vocabulary Acquisition: Practical Strategies for Everyday Word Learning Tanny McGregor</p> <p>Tanny McGregor has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is an author and currently provides consulting services.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and receives royalties for the books she has authored. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>V19</p>	<p>Vocabulary Interventions for Students with Language Disorders BeckyAnn Harker, MA, CCC-SLP</p> <p>BeckyAnn Harker is a school-based speech-language pathologist with 25 years of pediatric speech therapy and is a doctoral candidate in special education.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>V20</p>	<p>Ink & Ideas: Sketchnoting for Engagement, Comprehension, and Thinking Tanny McGregor</p>

	<p>Tanny McGregor has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is an author and currently provides consulting services.</p>
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