

MEET OUR 2023 VIRTUAL PRESENTERS

ALLISON ACERRA, MA, CCC-SLP

Allison Acerra is the Coordinator of Speech Language Services at the Cleveland Clinic Center for Autism. She oversees speech language services for the Lerner School outpatient department and services students ages 2-22. Allison provides direct speech - language therapy and evaluates and implements use of AAC systems. Her clinical interest include apraxia, functional communication training, early literacy skills, social language, and collaboration. Allison has presented on various topics at the state and national level.



SARAH BARNETT, MED, MA, CCC-SLP

This is my 7th year as an SLP in the Primary School setting (Preschool, Kindergarten, and First Grade) at the Butler County Educational Service Center. While I love the variety of treatment I get to provide to young children with wide ranging communication needs, I am particularly passionate about using language rich books to foster receptive and expressive language skills in this population. Using books in therapy is engaging, fun, and effective. Children's literature is fertile ground for developing functional communication skills and much more.



KATY CABBAGE, PHD, CCC-SLP

Dr. Katy Cabbage is an assistant professor in the Department of Speech and Hearing Sciences at Washington State University and former school-based speech-language pathologist. She is specifically interested in identifying predictors related to difficulty acquiring literacy in children with speech sound disorders and/or language impairment. She has presented nationally on topics related to speech sound disorder interventions, particularly in school-based settings and delights in the opportunity, whenever she can, to meet school-based SLPs around the country.

TAMARA DUJMOVIC-BRACAK, MA, CCC-SLP

Tamara Dujmovic-Bracak is a speech-language pathologist working for the Cleveland Clinic Center for Autism in the early childhood division. Tamara's clinical interests include functional communication training, AAC, and social skills training. She has presented on AAC at the state level.

LAUREN GREENLIEF, MA, CCC-SLP



Lauren Greenlief is a speech therapist working in both the school and private practice settings. She owns and operates the private practice Inspire Connections Therapy, located in Twinsburg, Ohio. Her practice focuses on AAC and gestalt language processors. Her model puts equal emphasis on support for the child and the family through the language development process. She has also spent the last 8 years working in various school districts throughout Northeast Ohio from preschool - 12th grade. Lauren holds an assistive technology graduate certificate and has years of clinical experience with AAC. She has presented on AAC and gestalt language processing locally. She has contributed content for AAC and GLP courses that are provided worldwide and co-admins the AAC and GLP Facebook Group. She is a natural language acquisition trained therapist through the Meaningful Speech course.



BECKYANN HARKER, MA, CCC-SLP

School-based speech-language pathologist with 25 years of pediatric speech therapy experience. Doctoral candidate in special education with dissertation research project examining the effectiveness of rich vocabulary intervention on comprehension for 3rd grade students with language learning disorders.

SHONTAYE GLOVER JONES, MS, CCC-SLP



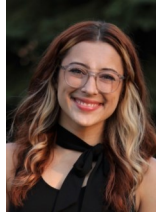
Shontaye Glover Jones is a pediatric speech-language pathologist and founder of Having Our Say, LLC. She is a proud alumna of William Paterson University and Morgan State University. In addition to her clinical work, Shontaye has presented virtually and in-person to over 20,000 parents, educators, speech -language pathologists and professionals worldwide. Shontaye is committed to promoting language development through literacy and increasing diversity in children's literature through social media at @havingoursay. Her debut picture book, Liam's First Cut, centers family and community, while also normalizing neurodiversity as Liam, an autistic Black boy, prepares for his first trip to the barbershop. Liam uses supports from his family and therapists to manage his expectations and process sensory information leading up to his first haircut. Her latest release, The Season of Yes! a jubilant ode to spending summer in the city. Luce's school year has come to an end and she is eager to enjoy all of her favorite seasonal activities with her mom.

TANNY MCGREGOR, AUTHOR/EDUCATOR



Tanny McGregor brings over 30 years of professional experience to her creative and engaging sessions. Tanny has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is the author of three books, *Comprehension Connections: Bridges to Strategic Reading* (Heinemann, 2007), *Genre Connections: Lessons to Launch Literary and Nonfiction Texts* (Heinemann, 2013), and her newest release, *Ink & Ideas: Sketchnotes for Engagement, Comprehension, and Thinking* (Heinemann, 2019). Tanny was also a contributor to the seminal work, *Comprehension Going Forward: Where We Are/What's Next* (Heinemann, 2011). Follow Tanny on Twitter @TannyMcG and visit her website at www.tannymcgregor.com.

SARA PEELE, MA, CCC-SLP (SHE/THEY)



Sara (she/they) is a disabled, AuDHD (autistic/ADHD) school-based speech-language pathologist. She works in an elementary school with students with a large range of support needs, with a majority of her caseload being neurodivergent. Sara has spent her professional and educational careers reading and researching about neurodiversity and how to best serve neurodivergent students. This led to her reflecting on her own experiences across her lifetime and learning that in addition to her chronic illnesses, she was also neurodivergent. Sara is a staunch advocate for neurodiversity affirming, trauma informed, evidence-based practices. She has served as a mentor for graduate and undergraduate students, and has conducted professional development trainings within her school district.

JENNA RAYBURN KIRK, MA, CCC-SLP



Jenna (Rayburn) Kirk was a school speech-language pathologist for 10 years before working full time in educational resource design. She has a passion for creating speech and language therapy materials and writing about current topics in the field on her website TheSpeechRoomNews.com. Jenna has authored over 800 best-selling resources on Teachers Pay Teachers, has been featured in the ASHA Leader, and presents at local, state, and national conventions on topics related to school-based therapy. Jenna completed an assistive technology certificate and has interests in language, literacy, and AAC.

NINA REEVES, MS, CCC-SLP



Nina Reeves is a board-certified specialist in fluency differences, and co-owner of Stuttering Therapy Resources. She is an author of clinical materials, and presenter of professional development workshops. For her contributions as a public school SLP, Nina has received the ASH-F Van Hattum Award, the 2019 ASHA Excellence Award for outstanding contributions to public schools and was recently named Fellow of the Association.

JUDY RICH, EDD, CCC-SLP, BCS-CL



Judy Rich is professor of practice in speech-language pathology at the University of Texas at Dallas, and an educational consultant specializing in school related issues for quality speech-language pathology services. She is a board-certified specialist in child language. Judy has written and presented workshops on a variety of topics for school-based SLPs, including the current topic. She served in school districts in Texas as an SLP, special education director, and assistant superintendent. She has also served as President of the Texas Speech-Language-Hearing Association and vice president for finance on the ASHA Board of Directors. Judy currently serves as the 2023 ASHA Past President.

ALI SOLBERG, MA, CCC-SLP



I have been a practicing speech-language pathologist for eleven years. I currently work as the supervisor of speech-language, and hearing services at the Educational Service Center of Lorain County. Prior to this, I worked for North Point Educational Service Center and Kent City Schools. What I have learned from being in all different places and settings is how to be a flexible thinker and how to challenge myself to start thinking “outside of the box.” With that concept at the helm, I have created and have been a part of creating various opportunities for students such as a transition classes, social emotional classroom based lessons, social skills classes, life skills classes, vocational opportunities through coffee cart services, utilizing graduate students to support response-to-intervention services, and a literacy classroom based lessons. I know how hard it can be and how easy it is to feel stuck in a rut in your day-to-day routine, but let me help you to figure out how to shake things up and think “outside the box.”

SARAH WARD, MS, CCC-SLP



Sarah Ward has over 25 years of experience in the treatment of executive dysfunction. Sarah is an internationally recognized expert on executive function and presents seminars on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. She has presented to over 1700 public and private schools and organizations worldwide.

OLIVIA WEISMAN, MED, CALT



Olivia Weisman has over 18 years of experience in education as an intervention specialist, literacy coach, and literacy specialist/consultant. Mrs. Weisman is a Certified Academic Language Therapist and has extensive knowledge and experience in teaching students, specifically those with dyslexia, how to read, spell, and write through a structured literacy approach. She currently serves as the Literacy Specialist and Supervisor with the Educational Service Center of Lorain County, is a member of the International Dyslexia Association and the Reading League, a local certified facilitator of Language Essentials for Teachers of Reading and Spelling (LETRS), facilitator of Keys to Beginning Literacy, and a member of Ohio's Dyslexia Committee. She is a proud mother of three boys that keep her on her toes.

LYNDESE WELCH, MA, CCC-SLP

Lyndsey Welch is a speech-language pathologist working for the Cleveland Clinic Center for Autism in the early childhood division. She is most interested in working with students with functional communication needs, AAC, and social communication. During a typical day, she collaborates with other SLPs, teachers, administrators, and BCBA's. Lyndsey has presented on AAC at the state level.