



Instructional Personnel Disclosures

In compliance with the requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, below is information on presenters' financial and nonfinancial interests relevant to the content of their presentation.

Session Number	Session Title/Presenter(s)/Disclosures
1	<p>Not that Dialect Thing Again! Putting the Fun Back in the Fundamentals of Evaluation and Treatment of Linguistically Diverse Students Using Linguistically Based Strategies Janice E. Jackson, PhD, CCC-SLP</p> <p>Janice E. Jackson is president of Speaking Strategies Inc. and a clinical service provider for Dekalb County School District in Georgia.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter's travel costs were provided by OSSPEAC. Dr. Jackson sits on the board of Ventris Learning LLC, the publisher of the Diagnostic Evaluation of Language Variation (DELV). She has provided paid consultative services and accepted speaker presentation fees from Ventris; however she is not receiving any compensation from Ventris Learning, LLC for this presentation.</p> <p>Nonfinancial Disclosure: Dr. Jackson's dissertation work contributed to the conceptual framework of the DELV and she sits on the advisory board of Ventris Learning LLC, publisher of the DELV.</p>
2	<p>Beyond Auditory Processing: An Integrative Approach to Conceptualizing Spoken-Language Processing and Possible Deficits Larry Medwetsky, PhD</p> <p>Larry Metwetsky recently retired from his position as full professor in the doctoral audiology program at Gallaudet University, where he served from 2012-2022.</p> <p>Financial Disclosure: The presenter's conference registration and travel costs were provided by OSSPEAC. In addition, the presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
3	<p>Navigating AAC for the Gestalt Language Processor Lauren Greenlief MA, CCC-SLP</p> <p>Lauren Greenlief is a speech-language pathologist working in both the school and private practice settings. She owns and operates the private practice Inspire Connections Therapy, holds an Assistive Technology Graduate Certificate and is a natural language acquisition trained therapist through the Meaningful Speech course.</p> <p>Financial Disclosure: The presenter's conference registration and meals were paid by</p>

	<p>OSSPEAC. The presenter is receiving an honorarium for this presentation. The presenter is the owner of Inspire Connections Therapy for which she receives a salary and has ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds).</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
4	<p>Effectiveness of Four Workload Approaches Charles H. Carlin, PhD, CCC-SLP</p> <p>Dr. Carlin is an associate professor at The University of Akron in the School of Speech-Language Pathology and Audiology. He was the primary investigator on the Caseload Ratio Study, created resources on the workload approach for the Ohio Department of Education and Ohio Master's Network Initiatives in Education (OMNIE).</p> <p>Financial Disclosure: The presenter's conference registration was paid by OSSPEAC. The presenter is receiving an honorarium for this presentation.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
5	<p>School-Age Stuttering Therapy in a NEU Era Nina Reeves, MS, CCC-SLP</p> <p>Nina Reeves is a board-certified specialist in fluency differences, co-owner of Stuttering Therapy Resources and author of clinical materials.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter's travel costs and meals were provided by OSSPEAC. Nina Reeves has intellectual property rights and ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds) in Stuttering Therapy Resources, Inc., for which is also an author and developer.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
6	<p>More than JUST books: Making an Impact with Literacy Based Therapy Shontaye Glover Jones, MS, CCC-SLP</p> <p>Shontaye Glover Jones is a pediatric speech-language pathologist, founder of Having Our Say, LLC, and author.</p> <p>Financial Disclosure: The presenter's travel costs, exhibiting space, and conference registration were paid by OSSPEAC. The presenter is the owner of Having Our Say, LLC and receives compensation from products sold on her sites including "The Season of Yes!" which will be discussed during this presentation.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
7	<p>Target Selection Strategies to Maximize Outcomes in Children With Speech Sound Disorders Katy Cabbage, PhD, CCC-SLP</p> <p>Dr. Cabbage is an assistant professor in the Department of Speech and Hearing Sciences</p>

	<p>at Washington State University and former school-based speech-language pathologist.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
8	<p>Dyslexia: Debunking the Myths Olivia Weisman, MEd, CALT</p> <p>Olivia Weisman is the Literacy Specialist and Supervisor with the Educational Service Center of Lorain County and a Certified Academic Language Therapist.</p> <p>Financial Disclosure: The ESC of Lorain County is receiving an honorarium for this presentation. The presenter is employed by the ESC of Lorain County, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
9	<p>RePlay for Kids Toy Adaptation Workshop Natalie Wardega</p> <p>Natalie Wardega is the Director of Operations for RePlay for Kids.</p> <p>Financial Disclosure: The presenter is employed as the Director of Operations for RePlay for Kids, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
10	<p>Use the Community to Fuel Your Passion! Camellia Varnado</p> <p>Camellia Varnado is six-time self-published author, podcast host, inspirational speaker, and proven leader with over 10 years of human resource leadership experience.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
11	<p>Supporting Neurodivergent Students in Elementary Schools Sarah Peele, MA, CCC-SLP</p> <p>Sara Peele is a school-based speech-language pathologist.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
12	<p>Supporting the SLP Community: Hot Topics for School Based Success Allison Hoffmann, MA, CCC-SLP; Dianne Clemens, MA, CCC-SLP; Julie Hauck, MA, CCC-SLP; Bethany Whidden, MA, CCC-SLP; Kathy McDermott, MA, CCC-SLP; Angela Brouhard, MA, CCC-SLP; Ellen Bonk, MA, CCC-SLP</p>

Allison Hoffmann is currently the Assistant Director of Student Services with the East Central Ohio Educational Service Center and represents her region as an active member of the Ohio School SLP/AUD Supervisory Network.

Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.

Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.

Dianne Clemens is the Director of Related Services for Butler County ESC and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.

Julie Hauck is a coordinator at Hamilton County Educational Service Center and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.

Bethany Whidden is currently the Director of Student Services for Miami County Educational Service Center in southwest Ohio and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Kathy McDermott is a supervisor at Montgomery County ESC and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.

Angela Brouhard is the Speech-Language Pathology Coordinator, preschool speech-language pathologist at the Madison Champaign Educational Service Center and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.

	<p>Ellen Bonk is a supervisor of speech-language pathology services for Columbus City Schools and is an active member of the Ohio School SLP/AUD Supervisory Network.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
13	<p>Orofacial Myofunctional Disorders (OMDs) – An Introduction to Breathing, Swallowing, and Speaking Hannah Agoston, MS, CCC-SLP & Cara M. O'Flannigan, MA, CCC-SLP</p> <p>Hannah Agoston is a speech-language pathologist, founder and content creator of Encouraging Words, LLC, therapy director at McGuire Orthodontics and Facial Orthopedics, and graduate clinician supervisor of speech-language pathology and audiology at Kent State University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Cara O'Flannigan is a speech-language pathologist employed at Encouraging Words, LLC and Southwest General Hospital. She is a clinical faculty member at Kent State University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter currently serves as OSSPEAC's past president and the Community of Practice Co-Chairperson.</p>
14	<p>Intervention Considerations for Children With Speech Sound Disorders in School-Based Settings Katy Cabbage, PhD, CCC-SLP</p> <p>Dr. Cabbage is an assistant professor in the Department of Speech and Hearing Sciences at Washington State University and former school-based speech-language pathologist.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
15	<p>Functional AAC Assessment and Funding Michele Dolensky, MA, CCC-SLP/ATP Michelle Pickett, MS, CCC-SLP</p> <p>Michele Dolensky is a speech-language pathologist with the Stark County Educational Service Center and a member of the Assistive Technology Augmentative Alternative Communication Team and Feeding and Swallowing Team.</p>

	<p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Michelle Pickett is a speech-language pathologist with the Stark County Educational Service Center and is an AAC consultant on the Assistive Technology Augmentative-Alternative Communication (ATAAC) Team.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
16	<p>Focus on Outcomes: Secondary Students with Speech-Language Impairment Judy Rich, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is Professor of Practice in Speech-Language Pathology at the University of Texas at Dallas and an educational consultant specializing in school related issues.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter's travel costs were provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter currently serves as the 2023 ASHA Past President.</p>
17	<p>RePlay for Kids Toy Adaptation Workshop Natalie Wardega</p> <p>Natalie Wardega is the Director of Operations for RePlay for Kids.</p> <p>Financial Disclosure: The presenter is employed as the Director of Operations for RePlay for Kids, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
18	<p>Isn't It Ironic? Wordless Picture Books for Speech and Language Therapy Jenna (Rayburn) Kirk, MA, CCC-SLP</p> <p>Jenna Kirk is currently working full time in educational resource design. Prior to this, she was a school speech-language pathologist.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter's travel costs were provided by OSSPEAC. Jenna Kirk creates speech and language therapy materials and writes about current topics in the field of speech-language pathology on her website: TheSpeechRoomNews.com. Jenna has authored over 800 best-selling resources on Teachers Pay Teachers, for which she receives compensation. She has ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds) in Speech Room News, LLC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>19</p>	<p>Navigating AAC for the Gestalt Language Processor Lauren Greenlief MA, CCC-SLP</p> <p>Lauren Greenlief is a speech-language pathologist working in both the school and private practice settings. She owns and operates the private practice Inspire Connections Therapy, holds an Assistive Technology Graduate Certificate and is a natural language acquisition trained therapist through the Meaningful Speech course.</p> <p>Financial Disclosure: The presenter's conference registration and meals were paid by OSSPEAC. The presenter is receiving an honorarium for this presentation. The presenter is the owner of Inspire Connections Therapy for which she receives a salary and has ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds).</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>20</p>	<p>School-Age Stuttering Therapy in a NEU Era Nina Reeves, MS, CCC-SLP</p> <p>Nina Reeves is a board-certified specialist in fluency differences, co-owner of Stuttering Therapy Resources and author of clinical materials.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter's travel costs and meals were provided by OSSPEAC. Nina Reeves has intellectual property rights and ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds) in Stuttering Therapy Resources, Inc., for which is also an author and developer.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>21</p>	<p>Supporting the Deaf/Hard of Hearing Child at School: The Educational Professional and Personnel Roles in a Family's Journey Michelle Hu, AuD, CCC-A</p> <p>Michelle Hu is a pediatric audiologist and founder of Mama Hu Hears, an online support network for families.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>22</p>	<p>Dyslexia: Debunking the Myths Olivia Weisman, MEd, CALT</p> <p>Olivia Weisman is the Literacy Specialist and Supervisor with the Educational Service Center of Lorain County and a Certified Academic Language Therapist.</p> <p>Financial Disclosure: The ESC of Lorain County is receiving an honorarium for this presentation. The presenter is employed by the ESC of Lorain County, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>23</p>	<p>Strategies to Support Reading and Listening Comprehension Charles H. Carlin, PhD, CCC-SLP</p> <p>Dr. Carlin is an associate professor at The University of Akron in the School of Speech-Language Pathology and Audiology. He was the primary investigator on the Caseload Ratio Study, created resources on the workload approach for the Ohio Department of Education and Ohio Master's Network Initiatives in Education (OMNIE).</p> <p>Financial Disclosure: The presenter's conference registration was paid by OSSPEAC. The presenter is receiving an honorarium for this presentation. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>24</p>	<p>Working on R Doesn't Work Susan Haseley, MS, CCC-SLP</p> <p>Susan Haseley is a speech-language pathologist and owner of Artic Bites, LLC.</p> <p>Financial Disclosure: The presenter is the owner of Artic Bites, LLC and receives income from the sales of her patented product, the Bite-R. The presenter received complimentary exhibitor space from OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>25</p>	<p>Ohio Department of Education: Empowering Special Education Success Bernadette Laughlin, MA, JD</p> <p>Bernadette Laughlin is a consultant in the Office for Exceptional Children, specializing in supporting related services and special education experts. She previously worked as a speech-language pathologist and special education department head. She holds a Juris Doctorate and is currently a member of the Ohio bar.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>26</p>	<p>RePlay for Kids Toy Adaptation Workshop Natalie Wardega</p> <p>Natalie Wardega is the Director of Operations for RePlay for Kids.</p> <p>Financial Disclosure: The presenter is employed as the Director of Operations for RePlay for Kids, for which she receives a salary. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>27</p>	<p>Focus on Outcomes: Secondary Students with Speech-Language Impairment Judy Rich, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is Professor of Practice in Speech-Language Pathology at the University of Texas at Dallas and an educational consultant specializing in school related issues.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter's travel costs were provided by OSSPEAC.</p>

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28	<p>Supporting Neurodivergent Students in Elementary Schools Sarah Peele, MA, CCC-SLP</p> <p>Sara Peele is a school-based speech-language pathologist.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
29	<p>Why We Keep Coming Back for More: The Changing Roles of Clinical Supervision and Education Post-Pandemic Brigette Wilson, MA, CCC-SLP, MPH</p> <p>Brigette Wilson is a speech-language pathologist and is the Clinic Administrator and a clinical associate professor in the Department of Communication Sciences and Disorders at Cleveland State University.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
30	<p>Kickstart Your Orofacial Myofunctional Therapy Hannah Agoston, MS, CCC-SLP & Cara M. O'Flannigan, MA, CCC-SLP</p> <p>Hannah Agoston is a speech-language pathologist, founder and content creator of Encouraging Words, LLC, therapy director at McGuire Orthodontics and Facial Orthopedics, and graduate clinician supervisor of speech-language pathology and audiology at Kent State University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Cara O'Flannigan is a speech-language pathologist employed at Encouraging Words, LLC and Southwest General Hospital. She is a clinical faculty member at Kent State University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter currently serves as OSSPEAC's past president and the Community of Practice Co-Chairperson.</p>
31	<p>Listening-Related Fatigue in Adolescents with Hearing Loss: Associations with School Accommodations and Student Characteristics Kelsey Klein, AuD, PhD, CCC-A</p> <p>Kelsey Klein is an assistant professor and director of the Listening and Language in</p>

	<p>Children Lab at the University of Tennessee Health Science Center.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
32	<p>Vocabulary Interventions for Students with Language Disorders BeckyAnn Harker, MA, CCC-SLP</p> <p>BeckyAnn Harker is a school-based speech-language pathologist with 25 years of pediatric speech therapy and is a doctoral candidate in special education.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
33	<p>Functional AAC Assessment and Funding Michele Dolensky, MA, CCC-SLP/ATP Michelle Pickett, MS, CCC-SLP</p> <p>Michele Dolensky is a speech-language pathologist with the Stark County Educational Service Center and a member of the Assistive Technology Augmentative Alternative Communication Team and Feeding and Swallowing Team.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Michelle Pickett is a speech-language pathologist with the Stark County Educational Service Center and is an AAC consultant on the Assistive Technology Augmentative-Alternative Communication (ATAAC) Team.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
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35	<p>Cutting Edge Strategies to Develop Independent Executive Language Skills Sarah Ward, MS, CCC-SLP</p>

	<p>Sarah Ward is a speech-language pathologist and internationally recognized expert on executive function with over 25 years of experience in the treatment of executive dysfunction.</p> <p>Financial Disclosure: The presenter's travel costs and speaking fees were paid by OSSPEAC. The presenter is an owner of Cognitive Connections for which she has intellectual property rights and ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds).</p> <p>Nonfinancial Disclosure: The presenter holds a patent on equipment. The presenter is a member of the board of the American Speech and Language Hearing Association.</p>
36	<p>Taken out of Context: Ignore the IEP Bethany Whidden, MA, CCC-SLP Lindsey Dino, MA, CCC-SLP</p> <p>Bethany Whidden is currently serving as a Related Services Supervisor for the Miami County Educational Service Center.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Lindsey Dino is the the preschool itinerant speech-language pathologist for the Miami County Educational Service Center.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
37	<p>Update on Pediatric Hearing Implant Candidacy Carmen Jamis, AuD, CCC-A</p> <p>Carmen Jamis is the senior pediatric audiologist for the Hearing Implant Program at the Cleveland Clinic Foundation.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>38</p>	<p>My Students Are Far Behind in Their Basic Learning Skills - How Technology Can Help to Overcome the COVID Literacy Gap Kevin Stuckey</p> <p>Kevin Stuckey, MEd, CCC-SLP, received a bachelor's degree and master's degree in Communication Sciences and Disorders from the University of Georgia. He has worked in a variety of settings including clinical, hospital, home health, and educational systems. In public schools, he worked with a range of students in preschool, elementary, middle, and high school. Kevin is the Supervising SLP Editor of product development at Super Duper Publications.</p> <p>Financial Disclosure: Mr. Stuckey is a salaried employee of Super Duper Inc. Super Duper is the creator, publisher, and copyright/trademark owner of HearBuilder, which will be discussed during this presentation.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>39</p>	<p>Giving AAC Legs To Stand On: Real Solutions For Wobbling Interventions! Don D'Amore, MA, CCC-SLP Carol Spears, MA, CCC-SLP</p> <p>Don D'Amore most recently served as a Cleveland Metropolitan School's district-wide Alternative Augmentative Communication Speech Language Pathologist (AAC SLP) specialist until his retirement in 2021.</p> <p>Financial Disclosure: The presenter is the co-owner, author and illustrator of SpeechPage.com Publishing Co. and it's affiliated TpT Store and AutismEducators store. He receives profit from the sale of products and has ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds).</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Carol Spears is a licensed speech-language pathologist, author and clinical associate professor in the Communication Sciences and Disorders Department at Cleveland State University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>40</p>	<p>Survival Guide as a School SLP: Rethink Your Approach by Going Outside the Box Ali Solberg, MA, CCC-SLP</p> <p>Ali Solberg is the supervisor of speech-language, and hearing services at the Educational Service Center of Lorain County.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>41</p>	<p>Debunking Dyslexia: Addressing Literacy Challenges From ages 5 Through 89 Dawn Muller</p> <p>Dawn Muller is an Assessment Consultant with Western Psychological Services, also known as WPS. She is a Nationally Certified School Psychologist and has been practicing throughout Maryland and Delaware over the past 24 years. Dawn’s undergraduate degree is from Old Dominion University, where she studied both Psychology and Communication Disorders. She holds both a M.S. and a Psy.S. degree from Gallaudet University, where she specialized in working with the Deaf Community. Dawn has spent her career working with elementary, middle, and high schoolers in various school settings. Additionally, her specialization and fluency in sign language has allowed her to work as a consultant for children with hearing loss, vision loss, and multiple disabilities. Dawn has also taught at the undergraduate and graduate level as an adjunct professor, including her alma mater, Gallaudet University. She is an active member of her state and national organizations for School Psychology.</p> <p>Financial Disclosure: The presenter is an employee of WPS Publishing, for which she receives a salary. The assessment discussed during this session is a product of WPS Publishing.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>42</p>	<p>Comprehension Connections: Bridges to Strategic Reading Tanny McGregor</p> <p>Tanny McGregor has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is an author and currently provides consulting services.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and receives royalties for the books she has authored.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>43</p>	<p>RePlay for Kids Toy Adaptation Workshop Natalie Wardega</p> <p>Natalie Wardega is the Director of Operations for RePlay for Kids.</p> <p>Financial Disclosure: The presenter is employed as the Director of Operations for RePlay for Kids, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>44</p>	<p>Diversity, Equity, and Inclusion in Communication Sciences and Disorders: A Look at Where We Are Now and Where We Are Going Myrita Wilhite, PhD, AuD, CCC-A</p> <p>Myrita Wilhite has been an audiologist for over 30 years and is currently the Chair of the Communication Sciences and Disorders Department at Cleveland State University.</p> <p>Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>45</p>	<p>All About Relationships Judy Rich, EdD, CCC-SLP, BCS-CL</p> <p>Judy Rich is a professor of practice in speech-language pathology at the University of Texas at Dallas and an educational consultant specializing in school related issues.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session and the presenter’s travel costs were provided by OSSPEAC. Nonfinancial Disclosure: The presenter currently serves as the 2023 ASHA Past President.</p>
<p>46</p>	<p>Resolving Ethical Dilemmas - Best Practices for School-Based SLPs and AUDs Gregg B Thornton, Esq Carrie Spangler, AuD, CCC-A</p> <p>Gregg Thornton is employed as the executive director of the Ohio Speech and Hearing Professionals Board.</p> <p>Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which he receives a salary. His travel expenses to attend this conference are being reimbursed by the licensure board. Nonfinancial Disclosure: The presenter is the executive director of the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists.</p> <p>Carrie Spangler is employed at the Summit County ESC as the lead educational audiologist. She also serves on the Ohio Speech and Hearing Professionals Board.</p> <p>Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which she receives a salary. Nonfinancial Disclosure: The presenter is a board member appointed to the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists. Carrie Spangler personally advocates in her area of interests related to audiology on her blog and podcast.</p>
<p>47</p>	<p>Functional Communication and Beyond: Using Language Rich Books in Therapy Sarah Halloran Barnett, MEd, MA, CCC-SLP</p> <p>Sarah Halloran Barnett is a speech-language pathologist working primarily with students in the primary school setting.</p> <p>Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>48</p>	<p>Dynamic Assessment for Childhood Apraxia of Speech Amanda Zimmerman, MA, CCC-SLP</p> <p>Amanda Zimmerman is a speech-language pathologist and has taught courses in the Speech & Hearing Department at The Ohio State University. She is recognized by Apraxia Kids for advanced training and expertise in childhood apraxia of speech.</p>

	<p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session. Amanda Zimmerman is the owner of Amanda Zimmerman Speech Language Pathology, LLC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
49	<p>AAC Evaluation and Implementation Allyse Gastel, MA, CCC-SLP</p> <p>Allyse Gastel is a school-based speech language pathologist who is currently employed as the AAC Specialist for Euclid City School District.</p> <p>Financial Disclosure: The presenter’s conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
50	<p>Comprehension Connections: Building Background Knowledge & Making Inferences Tanny McGregor</p> <p>Tanny McGregor has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is an author and currently provides consulting services.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and receives royalties for the books she has authored.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
51	<p>RePlay for Kids Toy Adaptation Workshop Natalie Wardega</p> <p>Natalie Wardega is the Director of Operations for RePlay for Kids.</p> <p>Financial Disclosure: The presenter is employed as the Director of Operations for RePlay for Kids, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
52	<p>More than JUST books: Making an Impact With Literacy Based Therapy Shontaye Glover Jones, MS, CCC-SLP</p> <p>Shontaye Glover Jones is a pediatric speech-language pathologist, founder of Having Our Say, LLC, and author.</p> <p>Financial Disclosure: The presenter’s travel costs, exhibiting space, and conference registration were paid by OSSPEAC. The presenter is the owner of Having Our Say, LLC and receives compensation from products sold on her sites including “The Season of Yes!” which will be discussed during this presentation.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
53	<p>Cutting Edge Strategies to Develop Independent Executive Language Skills</p>

	<p>Sarah Ward, MS, CCC-SLP</p> <p>Sarah Ward is a speech-language pathologist and internationally recognized expert on executive function with over 25 years of experience in the treatment of executive dysfunction.</p> <p>Financial Disclosure: The presenter’s travel costs and speaking fees were paid by OSSPEAC. The presenter is an owner of Cognitive Connections for which she has intellectual property rights and ownership interests (e.g. stocks, stock options or other ownership interest excluding diversified mutual funds).</p> <p>Nonfinancial Disclosure: The presenter holds a patent on equipment. The presenter is a member of the board of the American Speech and Language Hearing Association.</p>
54	<p>Auditory Acclimatization in Children Dave Gordey, PhD</p> <p>Dave Gordey is a pediatric audiologist, the director of pediatric audiology and research for Oticon and an adjunct professor at Western University.</p> <p>Financial Disclosure: This presentation discusses the use of Oticon hearing aids and the presenter is an employee of Oticon, for which he receives a salary for employment</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
55	<p>Resolving Ethical Dilemmas - Best Practices for School-Based SLPs and AUDs Gregg B Thornton, Esq Carrie Spangler, AuD, CCC-A</p> <p>Gregg Thornton is employed as the executive director of the Ohio Speech and Hearing Professionals Board.</p> <p>Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which he receives a salary. His travel expenses to attend this conference are being reimbursed by the licensure board.</p> <p>Nonfinancial Disclosure: The presenter is the executive director of the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists.</p> <p>Carrie Spangler is employed at the Summit County ESC as the lead educational audiologist. She also serves on the Ohio Speech and Hearing Professionals Board.</p> <p>Financial Disclosure: The presenter is an employee of the Ohio Speech and Hearing Professionals Board, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter is a board member appointed to the Ohio Speech and Hearing Professionals Board, which licenses and regulates audiologists, hearing aid dealers and fitters, and speech-language pathologists. Carrie Spangler personally advocates in her area of interests related to audiology on her blog and podcast.</p>
56	<p>Ignite Your AAC Expertise: Implementing with Confidence Allison Acerra, MA, CCC-SLP Tamara Dujmovic-Bracak, MA, CCC-SLP</p>

	<p>Lyndsey Welch, MA, CCC-SLP</p> <p>Allison Acerra is the Coordinator of Speech Language Services at the Cleveland Clinic Center for Autism.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Tamara Dujmovic-Bracak is a speech-language pathologist working for the Cleveland Clinic Center for Autism in the early childhood division.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Lyndsey Welch is a speech-language pathologist working for the Cleveland Clinic Center for Autism in the early childhood division.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
57	<p>Treatment Techniques for Childhood Apraxia of Speech: Incorporating Dynamic Temporal and Tactile Cueing and the Principles of Motor Learning into Fun and Functional Speech Sessions for Each Young Child with CAS Amanda Zimmerman, MA, CCC-SLP</p> <p>Amanda Zimmerman is a speech-language pathologist and has taught courses in the Speech & Hearing Department at The Ohio State University. She is recognized by Apraxia Kids for advanced training and expertise in childhood apraxia of speech.</p> <p>Financial Disclosure: The presenter is receiving an honorarium for presentation of this session. Amanda Zimmerman is the owner of Amanda Zimmerman Speech Language Pathology, LLC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
58	<p>Why We Keep Coming Back for More: The Changing Roles of Clinical Supervision and Education Post-Pandemic Brigette Wilson, MA, CCC-SLP, MPH</p> <p>Brigette Wilson is a speech-language pathologist and is the Clinic Administrator and a clinical associate professor in the Department of Communication Sciences and Disorders at Cleveland State University.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>

<p>59</p>	<p>Conversation-based Vocabulary Acquisition: Practical Strategies for Everyday Word Learning Tanny McGregor</p> <p>Tanny McGregor has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is an author and currently provides consulting services.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and receives royalties for the books she has authored. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>60</p>	<p>Anti-fatness: How Implicit Bias Among Practitioners is Impacting Our Patients and Students Laura Hvizd, MA, CCC-SLP & Amy O'Brien, MA, CCC-SLP</p> <p>Laura Hvizd is an associate professor, clinical supervisor, and the Department Chair of Communication Sciences and Disorders at Baldwin Wallace University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p> <p>Amy O'Brien is an associate professor in the Communication Sciences and Disorders program at Baldwin Wallace University.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>61</p>	<p>RePlay for Kids Toy Adaptation Workshop Natalie Wardega</p> <p>Natalie Wardega is the Director of Operations for RePlay for Kids.</p> <p>Financial Disclosure: The presenter is employed as the Director of Operations for RePlay for Kids, for which she receives a salary. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
<p>62</p>	<p>Supporting the SLP Community: Hot Topics for School Based Success Allison Hoffmann, MA, CCC-SLP; Dianne Clemens, MA, CCC-SLP; Julie Hauck, MA, CCC-SLP; Bethany Whidden, MA, CCC-SLP; Kathy McDermott, MA, CCC-SLP; Angela Brouhard, MA, CCC-SLP; Ellen Bonk, MA, CCC-SLP</p> <p>Allison Hoffmann is currently the Assistant Director of Student Services with the East Central Ohio Educational Service Center and represents her region as an active member of the Ohio School SLP/AUD Supervisory Network.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to</p>

disclose.

Dianne Clemens supervises speech-language pathology services for Butler County Educational Service Center in southwest Ohio and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Julie Hauck is a coordinator at Hamilton County Educational Service Center and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Bethany Whidden is currently the Director of Student Services for Miami County Educational Service Center in southwest Ohio and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Kathy McDermott is a supervisor at Montgomery County ESC and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Angela Brouhard is the Speech-Language Pathology Coordinator, preschool speech-language pathologist at the Madison Champaign Educational Service Center and is an active member of the Ohio School SLP/AUD Supervisory Network.

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Ellen Bonk is a supervisor of speech-language pathology services for Columbus City Schools and is an active member of the Ohio School SLP/AUD Supervisory Network.

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	disclose.
63	<p>Bill of Rights for Students who are Deaf or Hard of Hearing: Then and Now Janet DesGeorges</p> <p>Janet DesGeorges is a co-founder and Executive Director of Hands & Voices Headquarters where she currently serves as trainer for the Hands & Voices Advocacy, Support and Training (ASTra) Program.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
64	<p>STRS Ohio: What You Should Know Kelley McChristy</p> <p>Kelley McChristy joined STRS Ohio in 2001 after graduating from The Ohio State University with bachelor's degrees in Psychology and Criminology. She has since obtained a professional license as a Certified Retirement Counselor. Kelley has worked in several areas of the STRS Ohio Member Benefits department and is currently a Senior Benefits Counselor.</p> <p>Financial Disclosure: The presenter has no relevant financial relationships to disclose. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
65	<p>Vocabulary Interventions for Students with Language Disorders BeckyAnn Harker, MA, CCC-SLP</p> <p>BeckyAnn Harker is a school-based speech-language pathologist with 25 years of pediatric speech therapy and is a doctoral candidate in special education.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
66	<p>Functional Communication and Beyond: Using Language Rich Books in Therapy Sarah Halloran Barnett, MEd, MA, CCC-SLP</p> <p>Sarah Halloran Barnett is a speech-language pathologist working primarily with students in the primary school setting.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC. Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
67	<p>AAC Evaluation and Implementation Allyse Gastel, MA, CCC-SLP</p> <p>Allyse Gastel is a school-based speech language pathologist who is currently employed as</p>

	<p>the AAC Specialist for Euclid City School District.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
68	<p>Ink & Ideas: Sketchnoting for Engagement, Comprehension, and Thinking Tanny McGregor</p> <p>Tanny McGregor has served as a classroom teacher, literacy coach, intervention specialist, and preK-12 staff developer. She is an author and currently provides consulting services.</p> <p>Financial Disclosure: The presenter is receiving an honorarium from OSSPEAC for presentation of this session and receives royalties for the books she has authored.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
69	<p>RePlay for Kids Toy Adaptation Workshop Natalie Wardega</p> <p>Natalie Wardega is the Director of Operations for RePlay for Kids.</p> <p>Financial Disclosure: The presenter is employed as the Director of Operations for RePlay for Kids, for which she receives a salary.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
70	<p>Survival Guide as a School SLP: Rethink Your Approach by Going Outside the Box Ali Solberg, MA, CCC-SLP</p> <p>Ali Solberg is the supervisor of speech-language, hearing services at the Educational Service Center of Lorain County.</p> <p>Financial Disclosure: The presenter's conference registration was provided by OSSPEAC.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>
71	<p>Q-interactive for SLP's Kathleen M. Woodward, EdS, NCSP</p> <p>Kathleen Woodward is a senior assessment consultant for Pearson and a nationally certified school psychologist.</p> <p>Financial Disclosure: The presenter is an employee of Pearson, for which she receives a salary. The assessment discussed during this session is a product of Pearson.</p> <p>Nonfinancial Disclosure: The presenter has no relevant nonfinancial relationships to disclose.</p>