Ohio Speech-Language Model RtI Process

Response to Intervention (RtI) is a multi-tier approach to the early identification and support of students with academic, social-emotional, and behavioral needs. Though there is no single, thoroughly researched and widely practiced "model" of the RtI process, it is generally defined as a three-tier (or three-step) model of school supports that uses research-based academic, social-emotional and/or behavioral interventions.

The RtI process begins with high-quality instruction and struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and specialists. Progress is closely monitored to assess both the learning rate and level of performance of individual students. Educational decisions about the intensity and duration of interventions are based on individual student response to instruction. RtI is designed for use when making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by child outcome data.
 (RtI Action Network http://www.rtinetwork.org/)

Application of the RtI process to speech-language pathology in the schools has taken many forms and raised numerous questions. Speech-language pathologists often struggle with knowing how their services fit into the process: Should I embed myself into reading interventions? Are speech sound errors appropriate targets for intervention under RtI? What criteria should I use to determine the tier of intervention? The Ohio SLP Supervisory Network has determined that a model Response to Intervention process for speech-language should be developed. The following documents and forms are included:
- Descriptive outline
- Single-page flowchart
- Google Referral form
- Parent Permission for Review template
- Student plan and data collection forms

Districts may elect to adopt the process as written. Permission is granted to add the district logo to any document, as well as change any aspect of the documents to meet the needs of the district.

The Ohio Speech-Language Model RtI Process is intended to provide a framework for understanding the SLP's role in RTI.

Following is a link to all of the documents in the Ohio SLP Supervisory Network RtI folder:
https://drive.google.com/open?id=1fx_2YtLPC2OHxMNOHykB4OYmiFsTnu6R
Feel free to copy any of the documents into your own drive so you may edit them for your purposes. Note: You may need to right click on some of the documents to copy them.