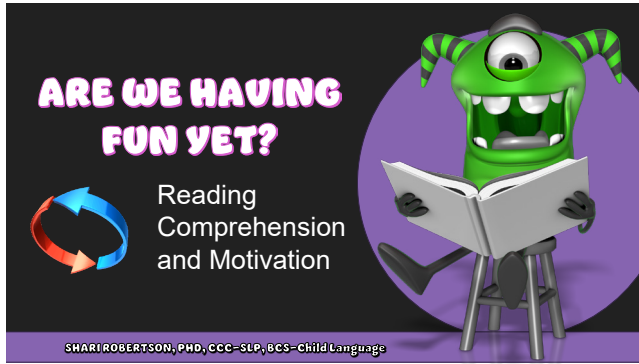




Shari Robertson, Ph.D., CCC-SLP
Board Certified Specialist- Child
Language
2019 ASHA President

Today's Agenda

- A. Introduction and Outcomes
- B. Strengths and weaknesses
- C. What does it mean to be a good reader?
- D. Comprehension and Motivation - chicken or egg?
- E. The trouble with trinkets
- F. The keys to intrinsic motivation

Mastery

Modeling

Buy In

Engagement

Fun!

- G. Action Plan

FIND FULL HANDOUTS HERE!



Strategies to Increase Reading Motivation and Comprehension



WE LOVE TO READ!

ACTION PLAN

1. Consider the elements that contribute to increasing intrinsic motivation for reading.
2. Consciously chose one or two to implement NEXT week.
3. Add more elements as you increase your awareness and commitment to helping kids learn to LOVE to read!

Mastery

Modeling (Read Aloud)

Buy-In

Active Engagement

Fun

Books used in this Presentation

Shivering Sheep	Shari Robertson
CDB	William Steig
Diary of a Worm	Doreen Cronin
Zoom	Istvan Banyai
Look Alikes (Series)	Joan Steiner
Click, Clack, Moo: Cows that Type	Doreen Cronin
Rudy and the Butterflies	Perry Flynn
My Cow Can Bow	Shari Robertson

NEW! (BECAUSE **WE** KNOW HOW BUSY **YOU** ARE) **NEW!**

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FREE EXTENSION ACTIVITIES FOR OUR CHILDREN'S BOOKS

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- ✓ **Targets multiple communication skills and core standards**
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Are we Having Fun Yet?

Reading Comprehension and Motivation

Shari Robertson, Ph.D., CCC-SLP

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