

# Empowering SLP Teams with AI

## A. Introductions

1. Disclaimers
2. Learner Outcomes
  - a) *Leadership Strategies*
  - b) *Compliance Support*
  - c) *Tool Evaluation*
  - d) *Implementation Planning*
  - e) *Administrative Modeling*
3. Goals
  - a) *Our goal is to equip SLP leaders with the knowledge and tools to support their teams in integrating A.I. in a way that enhances service delivery, reduces workload and ensures compliance with IDEA, ODEW regulations, and ASHA guidance-while modeling ethical leadership and informed decision-making.*

## B. Survey

1. How much do you know about AI?
  - a) *Myths vs Reality*
  - b) *AI Terms*
  - c) *AI Reality*

## C. Compliance

1. IDEA Requirements
2. ODEW Regulations
3. ASHA Guidelines

## D. Security

1. FERPA
2. HIPAA
3. Data Minimization

- E. Tool Evaluation
  - 1. Security Assessment
  - 2. Educational Alignment
  - 3. Implementation Readiness
  
- F. AI Tools with DPA for most OHIO districts
  - 1. Terms
    - a) *DPA- Data Processing Agreement*
    - b) *Ohio HB29- ODEW must have model policy by Dec 31, 2025. Districts must have AI policy by July 6, 2026.*
    - c) *PII- Personally Identifiable Information*
    - d) *COPPA- Children’s Online Privacy Protection Act*
    - e) *TEC and Learn21 Alliance*
  
- G. Daily AI Modeling-Administrative Applications
  - 1. Scheduling Optimization
  - 2. Communication Enhancement
  - 3. Report Synthesis
  
- H. Strategies and Implementation
  - 1. Leadership Opportunities
    - a) *Support Staff Training*
    - b) *Monitor Implementation*
    - c) *Model Responsible Use*
  
- I. Action Plan
  - 1. Assess Current Need
  - 2. Plan Professional Learning
  - 3. Pilot Team
  - 4. Roll-Out

J. Popular AI Tools

1. AI for Workload
2. AI for Indirect Services
3. AI for Direct Services
4. Examples

K. Things to Remember When Using AI

1. Be clear and specific
2. Double-check Accuracy
3. Protect Privacy
4. Use for Support, Not Replacement
5. Stay Ethical
6. Know its Limits

L. Questions?

M. Closing Remarks/Survey

N. References