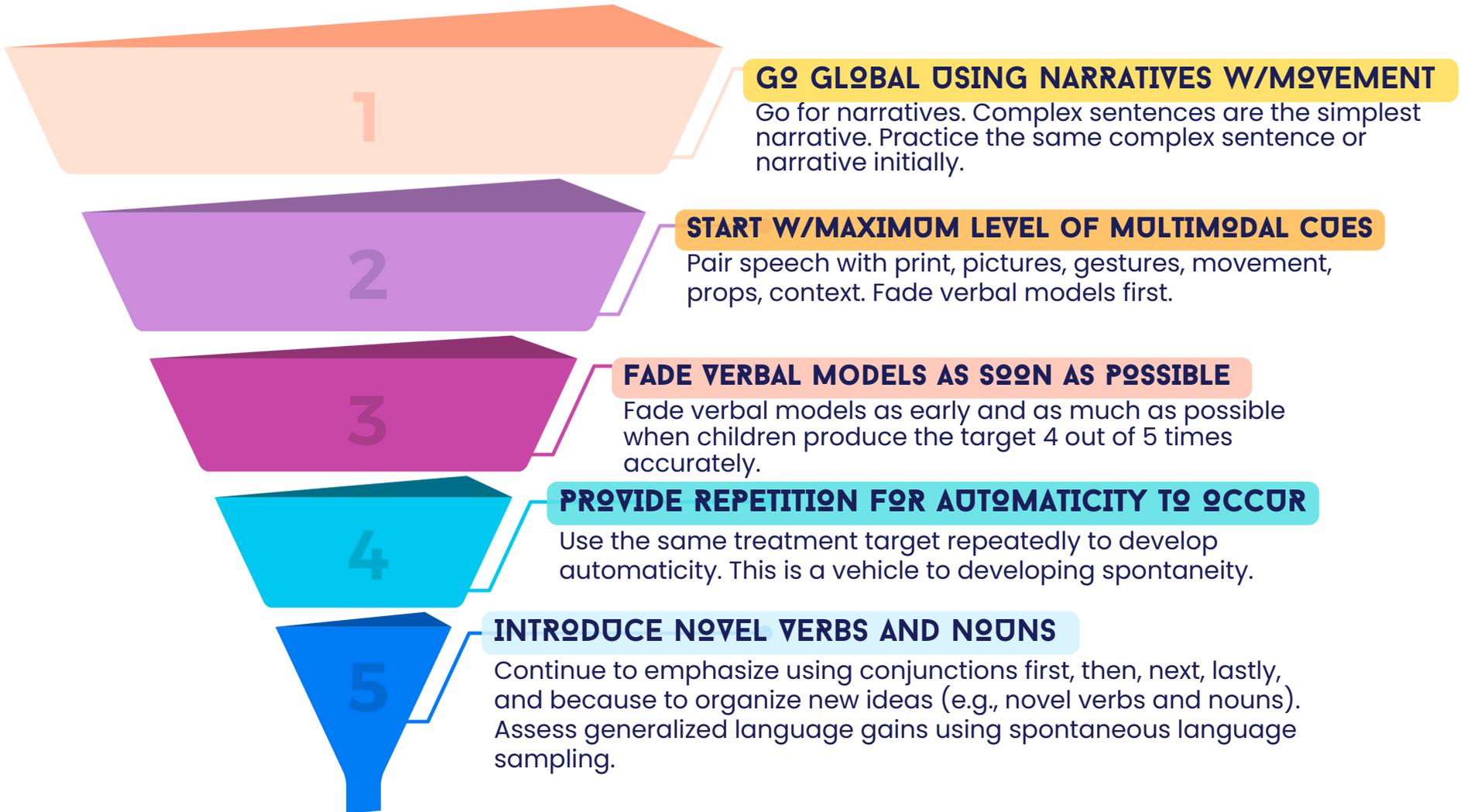


5 SIMPLE STEPS TO...

SELECTING COMPLEX LANGUAGE & LITERACY TARGETS



SESSION #42: How to Select Complex Language and Literacy Targets to Optimize Gains
by Kelly Vess, OSSPECA 2025 Conference

Produce utterances that are as long and complex as possible with every level of cueing. Use universal design learning principles.

Fade verbal models first at 4 out of 5 accuracy. Continue providing all other forms of multimodal cueing and systematically fade at 80% accuracy.

Use same treatment target initially to develop automaticity with greater level of independence. Child takes the lead.

Use narratives to describe multiple step tasks in movement activities.

Provide repetition using conjunctions first, next, then, lastly with novel nouns and verbs. Assess gains with language sample analysis.

5 STEPS TO SELECT LANGUAGE & LITERACY TARGETS THAT OPTIMIZE GAINS

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IS THIS THE MOST EFFECTIVE LANGUAGE-LITERACY TREATMENT TARGET? FIVE QUESTIONS TO ASK ABOUT YOUR LANGUAGE TREATMENT TARGET

1-At the earliest stage of speech development are you using 'Look at' instead of 'I want'?

2-Are you using the same complex sentences, paragraphs, or stories repeatedly for the child to develop automaticity?

3-Is the child actively involved in every step of the process through speaking and/or movement with Universal Design for Learning principles in place?

4-Are you fading the verbal model 'as soon as' and 'as much as' possible to foster an internal locus of control?

5-After automaticity is established, are you introducing novel verbs and nouns to promote generative communication development?