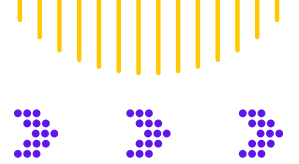
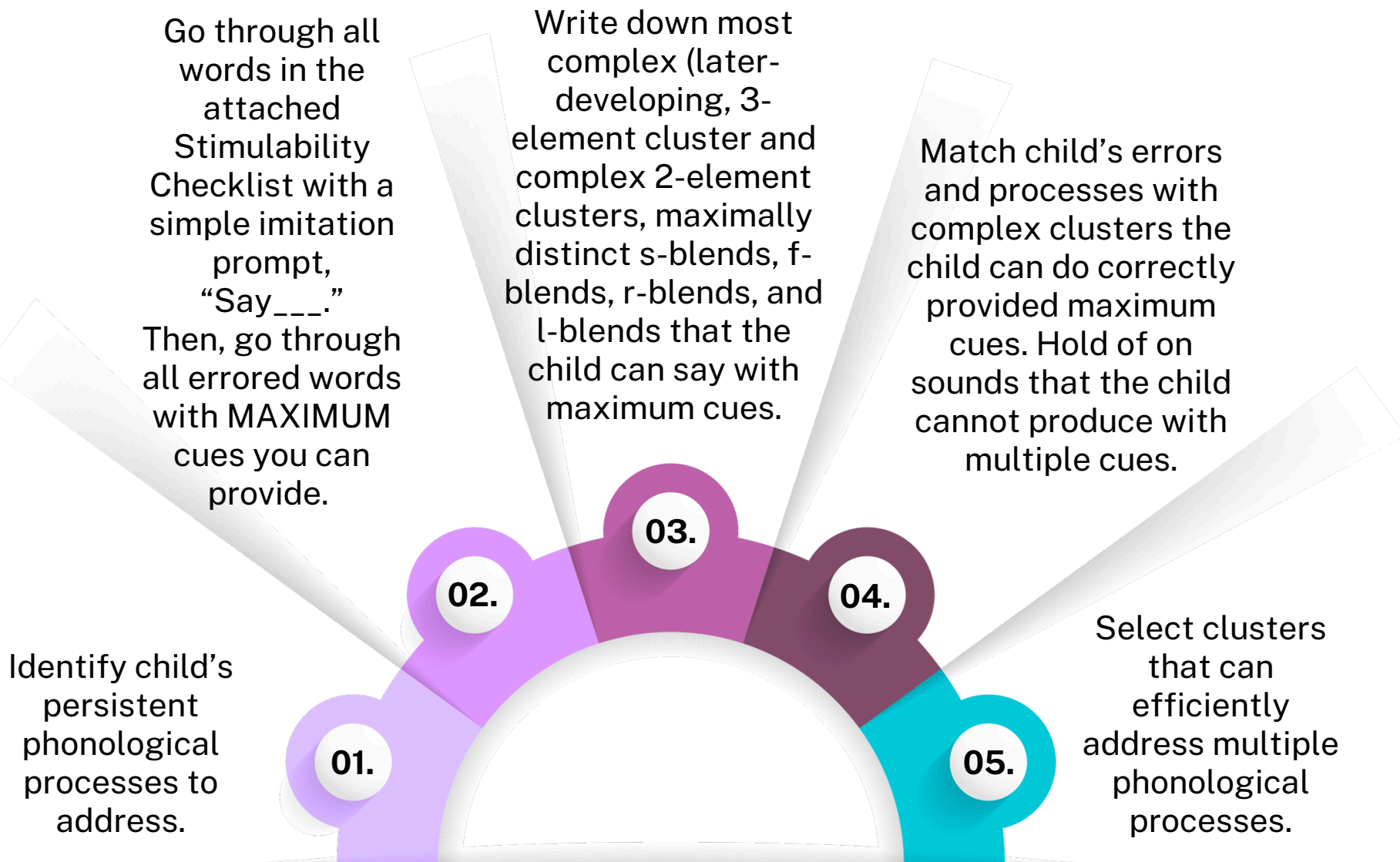


5 SIMPLE STEPS TO... SELECTING COMPLEX SPEECH TARGETS



Session #46: How to Select Complex Speech Targets PreK to School Age
by Kelly Vess, OSSPEAC Conference, Contact: kelly@kellyvess.com



5 STEPS TO SELECT SPEECH TREATMENT TARGETS THAT OPTIMIZE GAINS

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WITH MAXIMUM CUES: HOW TO SELECT TREATMENT TARGETS

EFFECTIVE COMPLEX CLUSTERS: MOST TO LEAST

SKR-Blends
 SPR-Blends
 STR-Blends
 SPL-Blends
 SKJ-Blends
 SKW-Blends
 DR-Blends
 TR-Blends
 SL-Blends
 SW-Blends
 FR-Blends
 FL-Blends

MATCHING PHONOLOGICAL PROCESSES TO TARGETS

Syllable & Initial/Final Consonant Deletion: Spontaneously develops with complex cluster target selection

Stopping:
 S-blends (containing 'r')
 S-blends (containing 'l')
 S-Blends (containing 'w')

Dr-Blend:
 Tr-Blend:
 Fr-Blend:
 Fl-Blend:
 Shr-Blends

Fronting:
 Skr-blends
 kr-blends
 gr-blends

Deapalatalization:
 Dr-Blends
 Tr-Blends
 Shr-Blends

Deaffrication:
 Dr-Blends
 Tr-Blends:

Gliding:
 Skr-blends:
 Dr-blends
 Tr-blends
 Kr-blends
 Gr-blends
 Fr-Blends
 Fl-Blends

Cluster reduction is effectively addressed by working on any of the above blends.

SELECT CLUSTERS THAT ADDRESS

Child is stopping, fronting, and gliding:
 SKR-Blends

Child is stopping, backing, and gliding:
 STR-Blend

Child is stopping, fronting, and gliding but cannot produce "R":
 SKJ-Blends
 SKW-Blends

Child is depalatalizing and gliding:
 Dr-Blends
 Tr-Blends
 Shr-Blends

Child is deaffricating and gliding:
 Dr-Blends
 Tr-Blends

Child is stopping and gliding:
 SKR-Blends: Establishment level
 STR-Blends: Mid-difficulty
 SPR-Blends: High-difficultiy
 Generalization level

Child is stopping and gliding and cannot produces "R":
 SPL-Blends
 Sl-Blend
 Fl-Blends

Child is fronting & cannot produce "R":
 Kl-blends
 Gl-Blends

Is this the Most Effective Speech Treatment Target?

Five Questions to Ask About Your Speech Treatment Target

- 1-Is it a three element cluster? (Powerful ones: /skʌ/, /stʌ/, /spʌ/; weaker ones but still better than 2-element clusters: /skj/ or /skw/.)
- 2-Can the child produce it accurately provided a MAXIMUM level of cueing? If not, may have to 'shelf' it and work on neighboring sounds.
- 3-Is there MAXIMALLY distinct consonants in the cluster? (S-blends that contain glides (/w/ or /j/) or liquids (/l/ or /ʌ/ are ideal.)
- 4-Does the cluster efficiently treat multiple phonological processes? (e.g., /skʌ/=stopping, fronting, gliding)
- 5-Does the phonetic context facilitate accuracy in establishing the sound and challenge the target at the generalization phase? (e.g., /skʌ/ for establish /ʌ/ and /spʌ/ for challenging /ʌ/).

Child's Name: _____ Date: _____ DOB: _____ Age in Months: _____ Examiner: _____

BLEND SCREENER Say, "We're going to play a game. You say what I say. Ready? Say, wagon." Write exactly what the child says using IPA transcription. Then, score 1 point for accurate production and 0 for inaccurate production of the *initial consonant blend* only. After the child imitates all words with picture reference, close the book. **No need to further assess these words because they are stimuable with only an imitation prompt.** These clusters are generally expected to naturally develop.

Say, "Now we're going to say words super clearly like a teacher. You get to say these words with me." Provide maximum cueing 1-2 times for each word, speaking in unison, slowed speech with the child. Use all prompts available to you. Score 1 point for accurate productions and 0 for inaccurate productions of the *initial consonant blend* only. With maximum cueing, if a sound is *mildly* distorted, score it as a 1. If it is *moderately* distorted, score it as a .5. These are possible treatment targets in that they may be produced accurately with provided appropriate cueing and practice.

Item	Child's Response	Accurate? Y=1/N=0	Stimulable? Y=1/N=0
Example: "Say, Wagon"	Wagon	1--Do not score	1--Do not score
1.fries			
2.scribble			
3.drum			
4.queen			
5.three			
6.plane			
7.slide			
8.tree			
9.spray			
10.tweet			
11.star			
12.flashlight			
13.snake			
14.block			
15.grapes			
16.cloud			
17.straw			
18.spoon			

Item	Child's Response	Accurate? Y=1/N=0	Stimulable? Y=1/N=0
19.swing			
20.square			
21.pretzel			
22.shrimp			
23.skate			
24.crown			
25.smoke			
26.glue			
27.splash			
28.broom			
29. puke			
30. beautiful			
31. tiara			
32. cute			
33. meow			
34. hyena			
35. skewer			
36. juice			
% Correct: Total imitated correctly divided by 36 =			
% Stimulable: Total number correctly stimulable divided by 36 =			